

South Australia

English

Strand	Standard 4 outcomes	Standard 5 outcomes	<i>Bringing them home</i> activity
Texts and contexts	<ul style="list-style-type: none"> • 4.1 • 4.3 • 4.4 	<ul style="list-style-type: none"> • 5.1 • 5.3 • 5.4 	Teachers may wish to modify activities from the English [link to http://www.hreoc.gov.au/education/bth/contents.html] section in order to meet these outcomes. Activities to help students examine relevant literature may be useful; in particular, those relating to: - <i>Is that you Ruthie</i> by Ruth Hegarty - <i>Stolen</i> by Jane Harrison - <i>Rabbit Proof Fence</i> by Doris Pilkington
Strategies	<ul style="list-style-type: none"> • 4.9 • 4.11 • 4.12 	<ul style="list-style-type: none"> • 5.9 • 5.11 • 5.12 	

Health and Physical Education

Strand	Standard 4 outcomes	Standard 5 outcomes	<i>Bringing them home</i> activity
Personal and social development	<ul style="list-style-type: none"> • 4.3 	<ul style="list-style-type: none"> • 5.3 • 5.5 	<u>Society and Environment</u> activities, particularly; - Activities that introduce students to different sources
Health of individuals and communities		<ul style="list-style-type: none"> • 5.6 	<u>Society and Environment</u> activities, particularly; - Activities that introduce students to different sources

Society and Environment

The *Bringing them home* Education Module meets most outcomes for Standard 4 and Standard 5 in the following strands;

- Time, continuity and change
- Societies and cultures
- Social systems