

Let's Talk About... resources

Let's Talk About... resources include mapping to Version 8.4 of the Australian Curriculum. The Australian Human Rights Commission acknowledges that Version 9.0 of the Australian Curriculum was endorsed in April 2022 and implementation began from 2023. Please see below for Version 9.0 curriculum links.

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Let's Talk About Racism

Health and Physical Education Year 3 and 4

Personal, social and community health

Identities and change

Describe how choices and actions can be influenced by stereotypes ([AC9HP4P03](#))

Elaborations

- recognising that unfair or unequal treatment of people based on their gender, abilities or other differences is wrong and against their human rights

Interacting with others

Describe how valuing diversity influences wellbeing and identify actions that promote inclusion in their communities ([AC9HP4P05](#))

Elaborations

- planning ways to celebrate the cultural diversity of students in their class, such as sharing recipes, stories and games from their cultural heritage
- researching and participating in games from their own and others' cultural heritage, and learning why games are important to build cultural awareness and appreciation
- describing and practising safe bystander actions when they notice unfair or disrespectful behaviour towards others

Making healthy and safe choices

Investigate and apply behaviours that contribute to their own and others' health, safety, relationships and wellbeing ([AC9HP4P10](#))

Elaborations

- discussing the importance of a sense of belonging and connection in promoting mental health and wellbeing

Health and Physical Education Year 5 and 6

Personal, social and community health

Interacting with others

Describe and demonstrate how respect and empathy can be expressed to positively influence relationships ([AC9HP6P04](#))

Elaborations

- recognising how words and labels used regarding First Nations Australians can cause offence and how this awareness can support and strengthen respectful relationships
- examining the behaviours people demonstrate when treating others in respectful ways, and comparing to those behaviours that constitute forms of bullying, racism or gender-based violence

Describe and implement strategies to value diversity in their communities ([AC9HP6P05](#))

Elaborations

- proposing strategies to help others understand points of view that differ from their own and to encourage discussion about individual and cultural similarities and differences to tackle discrimination such as sexism, racism and homophobia
- discussing the role bystanders can play in promoting respectful interactions and challenging disrespect and discrimination such as homophobia, transphobia and racism

HASS Year 4

Civics and Citizenship

Diversity of cultural, religious and/or social groups to which they and others in the community belong, and their importance to identity ([AC9HS4K09](#))

Elaborations

- identifying diversity through the different social, cultural and religious groups students belong to and describing what makes them feel that they belong to the groups
- listing and comparing the different beliefs, traditions and symbols used by groups

HASS Year 6

History

Changes in Australia's political system and to Australian citizenship after Federation and throughout the 20th century that impacted First Nations Australians, migrants, women and children ([AC9HS6K02](#))

Elaborations

- investigating the developments in advancing democracy and citizenship for all citizens, including migrant groups; for example, the establishment of the minimum wage, anti-discrimination legislation and official national multicultural policy

Let's Talk about Equality and Equity

Health and Physical Education Year 3 and 4

Personal, social and community health

Interacting with others

Describe how valuing diversity influences wellbeing and identify actions that promote inclusion in their communities ([AC9HP4P05](#))

HASS Year 3

Who makes rules, why rules are important in the school and/or the local community, and the consequences of rules not being followed ([AC9HS3K06](#))

Elaborations

- identifying familiar rules, how rules protect the rights of others, what their responsibilities are to others, and the consequences when rules are not followed
- discussing situations where it is not fair to have one rule that treats everyone the same; for example, if some people, such as students with disability, have different needs or would be unable to follow the rules

HASS Year 4

Civics and Citizenship

The differences between “rules” and “laws”, why laws are important and how they affect the lives of people ([AC9HS4K07](#))

HASS Year 6

Geography

The geographical diversity and location of places in the Asia region, and its location in relation to Australia ([AC9HS6K04](#))

Elaborations

- comparing the daily lives of people in other countries, in terms of food, clothing, personal and household goods, housing and education, and differences between the wealthy and poor in a country

Australia's interconnections with other countries and how these change people and places
([AC9HS6K05](#))

Elaborations

- researching connections between Australia and countries in the Asia and Pacific regions in terms of migration, trade, tourism, aid, education, defence or cultural influences, and explaining the effects of at least one of these connections on their own place and another place in Australia



Let's Talk About Education

Health and Physical Education Year 3 and 4

Personal, social and community health

Interacting with others

Describe how valuing diversity influences wellbeing and identify actions that promote inclusion in their communities ([AC9HP4P05](#))

HASS Year 3

Significant events, symbols and emblems that are important to Australia's identity and diversity, and how they are celebrated, commemorated or recognised in Australia, including Australia Day, Anzac Day, NAIDOC Week, National Sorry Day, Easter, Christmas, and other religious and cultural festivals ([AC9HS3K02](#))

Elaborations

- identifying and discussing the historical origins of an important Australian celebration or commemoration, including Australia Day, Anzac Day, NAIDOC Week and National Sorry Day, as well as significant religious or cultural festivals, such as Easter, Christmas, Lunar New Year, Diwali and Eid



Let's Talk About Refugees

Health and Physical Education Year 3 and 4

Personal, social and community health

Identities and change

Describe how choices and actions can be influenced by stereotypes ([AC9HP4P03](#))

Elaborations

- recognising that unfair or unequal treatment of people based on their gender, abilities or other differences is wrong and against their human rights

Interacting with others

Describe how valuing diversity influences wellbeing and identify actions that promote inclusion in their communities ([AC9HP4P05](#))

Health and Physical Education Year 5 and 6

Personal, social and community health

Interacting with others

Describe and implement strategies to value diversity in their communities ([AC9HP6P05](#))

Elaborations

- proposing strategies to help others understand points of view that differ from their own and to encourage discussion about individual and cultural similarities and differences to tackle discrimination such as sexism, racism and homophobia

HASS Year 6

History

The motivation of people migrating to Australia since Federation and throughout the 20th century, their stories and effects on Australian society, including migrants from the Asia region ([AC9HS6K03](#))



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Geography

Australia's interconnections with other countries and how these change people and places
([AC9HS6K05](#))

Elaborations

- researching connections between Australia and countries in the Asia and Pacific regions in terms of migration, trade, tourism, aid, education, defence or cultural influences, and explaining the effects of at least one of these connections on their own place and another place in Australia

Let's Talk About Disability

Health and Physical Education Year 3 and 4

Personal, social and community health

Identities and change

Describe how choices and actions can be influenced by stereotypes ([AC9HP4P03](#))

Elaborations

- recognising that unfair or unequal treatment of people based on their gender, abilities or other differences is wrong and against their human rights

Interacting with others

Describe how valuing diversity influences wellbeing and identify actions that promote inclusion in their communities ([AC9HP4P05](#))

Elaborations

- describing and practising safe bystander actions when they notice unfair or disrespectful behaviour towards others
- modifying physical activities to ensure that everyone is included, such as by changing equipment, rules, playing space and number of players

Health and Physical Education Year 5 and 6

Personal, social and community health

Interacting with others

Describe and demonstrate how respect and empathy can be expressed to positively influence relationships ([AC9HP6P04](#))

Describe and implement strategies to value diversity in their communities ([AC9HP6P05](#))

Let's Talk About Bodies, Identity and Sexuality

Health and Physical Education Year 3 and 4

Personal, social and community health

Identities and change

Describe how choices and actions can be influenced by stereotypes ([AC9HP4P03](#))

Elaborations

- recognising that unfair or unequal treatment of people based on their gender, abilities or other differences is wrong and against their human rights

Interacting with others

Describe how valuing diversity influences wellbeing and identify actions that promote inclusion in their communities ([AC9HP4P05](#))

Elaborations

- describing and practising safe bystander actions when they notice unfair or disrespectful behaviour towards others

HASS Year 3

History

Causes and effects of changes to the local community, and how people who may be from diverse backgrounds have contributed to these changes ([AC9HS3K01](#))

Health and Physical Education Year 5 and 6

Personal, social and community health

Interacting with others

Describe and implement strategies to value diversity in their communities ([AC9HP6P05](#))

Elaborations

- proposing strategies to help others understand points of view that differ from their own and to encourage discussion about individual and cultural similarities and differences to tackle discrimination such as sexism, racism and homophobia
- discussing the role bystanders can play in promoting respectful interactions and challenging disrespect and discrimination such as homophobia, transphobia and racism