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HUMAN RIGHTS COMMISSION  
OCCASIONAL PAPER NO. 4

Compendium of  
Human Rights Courses in  
Australian Tertiary Institutions

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and Leonie Farrell of the  
University of Adelaide

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## P R E F A C E

Two strands of activity led to the commissioning of this compendium. The first was the stimulus given to thinking about the teaching of human rights by the initiative of the Australian National Commission for UNESCO in sponsoring a seminar in Sydney on the teaching of human rights in June 1980. The papers ably collected and edited by Professor Erh-Soon Tay under the title "Teaching Human Rights" (AGPS 1981) form a philosophical and conceptual backdrop to the compendium.

The second strand flows from the obligation of the Human Rights Commission to promote an awareness of human rights in the community and in particular to undertake research and educational programs in that area.

The compendium has revealed what one might have expected: that the inclusion of human rights strands in tertiary level courses is largely confined to law schools and to what might broadly be described as humanitarian studies. In some cases the Colleges of Advanced Education have introduced innovative interdisciplinary courses. There are also some interesting segments in commercial studies courses, but the compendium reveals that there are only a few in medical faculties and apparently none in engineering, science or mathematics.

The absence of human rights elements in so many areas of tertiary level education is to the Commission a matter of regret. It is primarily to discuss this issue that the Commission convened a conference in Adelaide in August 1983, for which the compendium will be a primary source document. The Commission hopes that the very publication of information about

courses in which there are human rights strands will be a stimulus to others to follow suit, and to improve on arrangements currently in operation. In particular, the Commission hopes the compendium, together with the findings of the Adelaide conference, which it intends to publish, will stimulate thinking in those faculties in which there is currently very little in the way of human rights teaching in the course content.

Human rights education is not simply a matter of specialised courses. A tertiary institution promotes human rights as much by the way in which its administration is carried out as by the courses it offers. Issues relating to access by minorities and older students are but one example. Even courses which have no explicit human rights content have a hidden agenda. An engineer who qualifies without ever having to reflect on an engineer's responsibilities to society, may well have learned to ignore such responsibilities. Whilst fair play is an Australian ideal, it is only in recent years that the implications of accepting such an ideal have been thought out and extended to cover Aborigines, women, former immigrants and persons with disabilities.

The Commission intends to follow paths suggested by the conference in August 1983 in developing further activities related to education at tertiary level, and also in extending its concerns to the secondary level. It has already taken the initiative in preparing and putting to trial a course for upper primary schools and early secondary schools and looks to the present compendium to assist in developing programs for the later secondary and tertiary years.

There will never be an end to the need to educate for human rights. Quite apart from the successive waves of young people taking part in the educational process, the way in which the abiding concepts of human rights are reflected in action must change. One hopes that in each year there will be

expanding perceptions of human rights which can be realised through the medium of Parliament, courts, administration and such special bodies as Human Rights Commissions, and also that critical challenges will be met and overcome. If this compendium and what flows from it promote education in human rights then that will in itself be a satisfactory outcome. Even better would be a growing awareness among Australians generally of the content and relevance of human rights and a preparedness not only to keep pace with expanding perceptions but also to stand up and be counted when the need arises because rights are under threat.

Peter Bailey  
Deputy Chairman  
Human Rights Commission

18 July 1983





## I N T R O D U C T I O N

Despite some inherent limitations, this first, basic survey of the teaching on human rights in Australia's institutions of higher education seems to be a revealing document. The responses to the survey carried out in the preparation of this material show that teaching on human rights is spread widely among the Universities, Institutes of Technology, Colleges of Advanced Education and other tertiary institutions (excluding Colleges of Technical and Further Education) which are the subject of report here. It is certainly not limited to a small series of courses dealing with human rights in a relatively abstract way, although there are obviously examples of this. Rather, teaching in this context evinces a developing range of programmes in which more theoretical considerations of human rights issues stand side by side with more practically oriented teaching carried on in separately constituted subjects dealing with human rights or as part of more widely based courses in which an examination of human rights is a recognised segment.

Not surprisingly, universities provide the bulk of entries where teaching on human rights is the core of separate courses in law, philosophy, anthropology and other areas of academic teaching activities. But there are, as at the Canberra College of Advanced Education and the Queensland Institute of Technology, courses of similar import which help to illustrate that teaching on human rights as a separately constituted area of academic concern is far from being the sole preserve of universities. Just as importantly, however, extending well beyond courses like these there is a considerable range of teaching programmes in which the practical relevance of human

rights issues has gained more than an acknowledged foothold in the curricula of tertiary bodies around Australia. In the training of medical students, nurses, journalists, engineers, scientists, social workers, economists and others there are many courses which contain segments requiring an examination of human rights issues, albeit in more fragmented ways. At times these may perhaps be no more than responses to the practical necessities of training particular groups to have a basic knowledge of human rights matters which may touch on their professional activities. There are some indications, however, that this is not the only reason for the fairly widespread if still often limited relevance accorded to human rights matters in a number of teaching programmes in institutions of higher education. The growing acknowledgement of the pertinence of human rights considerations in the community more generally also seems to be playing a role in the evolution of teaching in some institutions. Debates on the female role in modern society, the situation of Aboriginals and the effects of the multi-ethnic origins of the Australian community more generally provide examples of issues which seem to have influenced the human rights content of a number of courses in universities and elsewhere. Added to this, sensitivities and concern with human rights matters may also be viewed in at least one instance as providing a pertinent response to the multiple forms as well as courses in which human rights considerations can be a part of tertiary educational activities. As the response for this study from the National Institute of Dramatic Arts indicates: "in the production of plays students are confronted with many questions relating to human rights". As this goes on, plays such as Spring Awakening on the rights of young people and The Crucible, with its examination of practical and religious rights, are good examples where human rights issues are brought within the regular ambit of the Institute's work.

With all this, however, there are seeming gaps in the teaching of human rights revealed in this study which need to be placed in some perspective before any general conclusions are essayed with finality on the state of human rights education in

Australia's tertiary institutions. In several instances, for example, particular bodies have reported that they have no courses "with human rights content". While this may be correct it is not necessarily so, at least when the material from other and often similar institutions do include entries which may well have parallels in the work of bodies which do not appear with specific listings on human rights teaching in this study. A basic reason for this relates to the way in which this pioneering examination on the collation of human rights teaching in Australia was carried out within the funding and time constraints of this project. Importantly, significant dependence had to be placed at times on the awareness and perceptions of what amounted to human rights contents in courses within the institutions which have been subject to this survey. All tertiary institutions listed in the Directory of Higher Education, 1983 (with the exception of Colleges of Technical and Further Education) were circulated with a questionnaire. It was indicated that the survey was proceeding with a broadly based definition of the subject matters to be covered encompassing the grounds for human rights recognition set out in the International Covenant on Civil and Political Rights. In many cases, a preliminary survey of the available published content of courses made it possible for institutions to have their attention drawn specifically to programmes in their curricula which seemed to fit within this mould. For a number, however, adequate material was not available to enable this to be done. As a consequence, the determination as to whether human rights was the subject of examination in particular courses depended upon the way in which institutions themselves viewed the contents of their teaching activities. Where these institutions responded that they had no courses dealing with human rights, this has been taken at its face value and entries made in this study accordingly. It may well be now, however, that unintended deficiencies in these replies may be remedied in the future as administrators and others in some institutions gain a better understanding of what the teaching of human rights can involve by examining what is included in this publication. Added to

this, the present study is also subject to error because some institutions did not respond to initial and follow-up requests for details about human rights material which might be included in their course structures. The vast majority did respond quickly and often with a wealth of valuable data from their administrators and teachers on the work they were undertaking in this context. Sometimes, however, no replies were received. In the absence of other available information such bodies are simply listed without comment. In other instances, too, material was received after 30 May 1983, when the preparation of this publication had gone beyond the stage when this could be included.

Another feature of this study in its published form which must be noted is that it does not provide data on the actual time devoted to teaching on human rights and the extent to which such material forms an integral part of examinations and other forms of assessment carried on in tertiary institutions. A good deal of valuable information was collected on this in the course of the preparation of this study. Many lecturers responded by providing considerable detail on the ways in which they approached their teaching and how they went about testing the knowledge of their students on human rights. It proved impossible, however, to bring this information to a state of sufficient consistency and finality for publication here. Differences in course structures, changes taking place in lecturing personnel, in some instances the possible suspension of courses because of staff shortages and other factors provided variables which seemed likely to make any published information either outdated or otherwise misleading. At the same time, the material collected along these lines does contain a range of potentially valuable information on the conduct of human rights studies in Australia, both in terms of the quality of such courses and in relation to evolving responses to teaching in this context. This information has been processed separately in a form which can be updated readily to provide at least a firm beginning for a detailed directory on those engaged in human

rights teaching in tertiary institutions and the time which is being spent in these activities by teachers and students. This is now on file with the Human Rights Commission as an adjunct to the material which is contained in this publication.

As far as the basic materials set out in the following pages is concerned, it has for convenience been arranged to distinguish between Universities, Institutes of Technology, Colleges of Advanced Education and other tertiary educational institutions as normally classified officially. Each of these groups has been assigned a basic numerical symbol. Universities are "0", Institutes of Technology "1", Colleges of Advanced Education "2" and Other Tertiary Institutions "3". Within each of these groups, every institution surveyed has been assigned its own numerical symbol so that universities are listed as 01, 02 and so on while Institutes of Technology, for example, are designated as 11 and 12 etc. The particular symbol for each institution can be checked in the alphabetical listing of all of the institutions surveyed here, which begins at page 1. As far as individual courses are concerned, these have been designated an individual number relating to the particular institution in which they are taught. Thus, in the case of the University of Adelaide, for example, its courses which deal with human rights matters are designated as 01.01, 01.02 and so through the listing of courses included for this institution. Similarly, in the case of the Capricornia Institute of Advanced Education these are set out as 26.01, 26.02 etc. These numbers then provide the means of making reference to particular courses as set out in the Subject Index which commences at page 36. The subject matters of this index follow the classification of human rights matters which has been adopted in the working of the Human Rights Commission. The references to individual courses are accompanied by alphabetical symbols in the margins. "I" refers to the institution concerned, "D" indicates the nature of the degree or other programmes for which particular courses form part of the curriculum. "S" refers to the title of courses. "DE" sets out details of particular courses based, as far as

possible, on information provided by the institutions themselves. Where consideration of human rights matters forms part only of an individual course the symbol "DT" in the margin is a pointer to information on the details of particular topics on human rights which are included in subjects which also range beyond the ambit of this study in their content.

Alex Castles  
Leonie Farrell  
Law School  
University of Adelaide

19 July 1983

AUSTRALIAN TERTIARY INSTITUTIONS

01

The University of Adelaide  
Box 498 GPO  
Adelaide, SA 5001

21

Armidale College of Advanced Education  
Mann Street  
Armidale, NSW 2350

31

Australian College of Physical Education  
PO Box 46  
Croydon, NSW 2132

32

Australian Film and Television School  
PO Box 126  
North Ryde, NSW 2113 26

33

Australian Maritime College  
PO Box 986  
Launceston, Tas 7250

02

Australian National University  
PO Box 4  
Canberra, ACT 2600

34

Avondale College  
PO Box 19  
Cooranbong, NSW 2265

22

Ballarat College of Advanced Education  
Gear Avenue  
Mt Helen, Vic 3350

23

Bendigo College of Advanced Education  
PO Box 199  
Bendigo, Vic 3550

24

Brisbane College of Advanced Education  
130 Victoria Park Road  
Kelvin Grove, Qld 4059

35

Burnley Horticultural College  
Swan Street  
Richmond, Vic 3121

10/25

Canberra College of Advanced Education  
PO Box 1  
Belconnen, ACT 2616

36

Canberra School of Art  
PO Box 1561  
Canberra City, ACT 2601

37

Canberra School of Music  
PO Box 804  
Canberra City, ACT 2601

Capricornia Institute of Advanced Education  
Rockhampton, QLD 4700

27

Catholic College of Education, Sydney

Castle Hill Campus  
PO Box 201  
Castle Hill, NSW 2154

St Scholastica's Campus  
2 Avenue Road  
Glebe Point, NSW 2037

MacKillop Campus  
50 Miller Street  
North Sydney, NSW 2060

Mount Saint Mary Campus  
179 Albert Road  
Strathfield, NSW 2135

38

Catholic Institute of Sydney  
St Patrick's College  
Manly, NSW 2095

11

Chisholm Institute of Technology  
PO Box 197  
Caulfield East, Vic 3145

39

Community College of Central Australia  
P.O. Box 795,  
Alice Springs, NT 5750

28

Darling Downs Institute of Advanced Education  
Darling Heights Post Office  
Toowoomba, Qld 4350

311

Darwin Community College  
PO Box 40146  
Casuarina, NT 5792

03

Deakin University  
Vic 3217

312

Dookie Agricultural College  
Vic 3647

04

The Flinders University of South Australia  
Bedford Park, SA 5042

12

Footscray Institute of Technology  
PO Box 64  
Footscray, Vic 3011

29

Gippsland Institute of Advanced Education  
Switchback Road  
Churchill, Vic 3842

313  
Glenormiston Agricultural College  
Glenormiston South, Vic 3265

05  
Griffith University  
Nathan, Qld 4111

314  
Hawkesbury Agricultural College  
Richmond NSW 2753

340  
Hawthorn Institute of Education  
442 Auburn Road,  
Hawthorn, Vic 3122

341  
Institute of Catholic Education  
383 Albert Street  
East Melbourne, Vic 3002

342  
Institute of Early Childhood Development  
PO Box 210  
Kew, Vic 3101

06  
James Cook University of North Queensland,  
Qld 4811

210  
Kuring-gai College of Advanced Education  
PO Box 222  
Lindfield, NSW 2070

07  
La Trobe University  
Bundoora, Vic 3083

315  
Lincoln Institute of Health Sciences  
625 Swanston Street,  
Carlton, Vic 3053

316  
Longerenong Agricultural College  
Dooen, Vic 3401

317  
McAuley College  
243 Gladstone Road  
Dutton Park, Qld 4102

08  
Macquarie University  
North Ryde, NSW 2113

318  
Marcus Oldham Farm Management College  
Private Bag 116  
Mail Centre  
Geelong, Vic 3221

211  
Melbourne State College  
757 Swanston Street  
Carlton, Vic 3053 011

Murdoch University  
South Street  
Murdoch, WA 6150

09  
The University of Melbourne  
Parkville, Vic 3052

212  
The Milperra College of Advanced Education  
PO Box 108  
Milperra, NSW 2214

213  
Mitchell College of Advanced Education  
Bathurst, NSW 2795

010  
Monash University  
Clayton, Vic 3168

319  
Moore Theological College  
1 King Street  
Newtown, NSW 2042

320  
Muresk Agricultural College  
Northam, WA 6401

321  
The National Institute of Dramatic Art  
PO Box 1  
Kensington, NSW 2033

214  
Nepean College of Advanced Education  
PO Box 10  
Kingswood, NSW 2750

215  
Newcastle College of Advanced Education  
PO Box 84  
Waratah, NSW 2298

012  
The University of Newcastle  
Newcastle, NSW 2308

013  
The University of New England  
Armidale, NSW 2351

13  
New South Wales Institute of Technology  
PO Box 123  
Broadway, NSW 2007

322  
New South Wales State Conservatorium of Music  
Cnr Auckland and Gibson Streets  
Newcastle, NSW 2300

014  
The University of New South Wales  
PO Box 1  
Kensington, NSW 2033



216  
Northern Rivers College of Advanced Education  
PO Box 157  
Lismore, NSW 2480

323  
Orange Agricultural College  
PO Box 883  
Orange, NSW 2800

14  
Phillip Institute of Technology

Coburg Campus  
PO Box 179  
Coburg, Vic 3058

Bundoora Campus  
Plenty Road  
Bundoora, Vic 3083

325  
Queensland Conservatorium of Music  
PO Box 28  
North Quay, Qld 4000

15  
Queensland Institute of Technology  
GPO Box 2434  
Brisbane, Qld 4000

015  
University of Queensland  
St Lucia, Qld 4067

326  
Ridley College  
Parkville, Vic 3052

217  
Riverina College of Advanced Education

Wagga Wagga and Griffith Campus  
PO Box 588  
Wagga Wagga, NSW 2650

Albury-Wodonga Campus  
PO Box 789  
Albury, NSW 2640

Goulburn Campus  
McDermott Drive  
Goulburn, NSW 2580

324  
W.S. & L.B. Robinson University College  
PO Box 334  
Broken Hill, NSW 2880

327  
Roseworthy Agricultural College  
Roseworthy, SA 5371

328  
Royal Australian Air Force Academy  
Point Cook, Vic 3029

16  
Royal Melbourne Institute of Technology  
GPO Box 2476V  
Melbourne, Vic 3001

329  
Royal Military College  
Duntroon, ACT 2600

331  
Saint Paul's National Seminary  
1 Roma Avenue  
Kensington, NSW 2033

332  
Signadou College of Education  
PO Box 256  
Dickson, ACT 2602

218  
South Australian College of Advanced Education

City-Underdale Campus  
Hobrooks Road  
Underdale, SA 5032

Magill Campus  
Lorne Avenue  
Magill, SA 5072

Salisbury Campus  
Smith Road  
Salisbury East, SA 5109

Sturt Campus  
Sturt Road  
Bedford Park, SA 5042

17  
South Australian Institute of Technology  
North Terrace  
Adelaide, SA 5000

330  
St John's College  
Morpheth, NSW 2321

18  
Swinburne Institute of Technology  
PO Box 218  
Hawthorn, Vic 3122

219  
Sydney College of Advanced Education  
PO Box 129  
Newtown, NSW 2042

333  
Sydney College of the Arts  
PO Box 226  
Glebe, NSW 2037

016  
The University of Sydney  
Sydney, NSW 2006

017  
The University of Tasmania  
GPO Box 252C  
Hobart, Tas 7001

220  
Tasmanian College of Advanced Education  
PO Box 1214  
Launceston, Tas 7250

334  
Union Theological Institute

Catholic Theological Union Campus,  
1 Mary Street  
Hunters Hill, NSW 2110

St. Columban's College Campus,  
420 Bobbin Head Road  
North Turramurra, NSW 2074

335  
United Faculty of Theology  
Parkville, Vic 3052

336  
United Theological College  
420 Liverpool Road  
Enfield, NSW 2136

221  
Victoria College - Burwood Campus  
221 Burwood Highway  
Burwood, Vic 3125

339  
The Victorian College of the Arts  
234 St Kilda Road  
Melbourne, Vic 3004

338  
Victorian College of Pharmacy Ltd.  
381 Royal Parade  
Parkville, Vic 3052

222  
Warrnambool Institute of Advanced Education  
PO Box 423  
Warrnambool, Vic 3280

018  
The University of Western Australia  
Nedlands, WA 6009

223  
Western Australian College of Advanced Education

Churchlands Campus  
PO Box 131  
Churchlands, WA 6018

Claremont Campus  
PO Box 224  
Claremont, WA 6010

Mount Lawley Campus  
2 Bradford Street  
Mount Lawley, WA 6050

Nedlands Campus  
Cnr Stirling Highway and Hampden Road  
Nedlands, WA 6009

19  
Western Australian Institute of Technology  
Kent Street  
Bentley, WA 6102

019  
The University of Wollongong,  
PO Box 1144  
Woolongong, NSW 2500

## UNIVERSITIES

	01.01 <b>Adelaide, The University of</b> Bachelor of Arts Change and Control in Modern Societies		01.07 <b>Adelaide, The University of</b> Bachelor of Arts Women's Studies
DE	The development of social institutions producing compliance, commitment, coercion and indoctrination in modern societies. Sociological studies in modern industrial societies including medical sociology, sociological approaches to law and deviance, the culture of technological production and the analysis of communicational forms such as joking, gossip and accusation. The problem of relating caste in the Indian subcontinent to both changes and continuities in the structure of social and political inequalities in its various national societies.	DE	01.08 <b>Adelaide, The University of</b> Bachelor of Dental Surgery Principles of Dental Practice
	01.02 <b>Adelaide, The University of</b> Bachelor of Arts Ideologies and Inequality (Anthropology IIIB)	DE	Management of and accounting for a profession of practice.
DE	The relationship between ideologies and social inequalities. The nature of various social hierarchies and their economic and political foundations. The role of religion as a basis for protest and economic change, and as a source of ideological legitimation, and a support for continuities in economic and social interaction.	DT	Legal obligations of the dentist to his patient. The dentist's responsibility to members of the dental team, colleagues and other professions. The rights of patients, both adults and children are discussed in relation to routine dental care and emergency care.
	01.03 <b>Adelaide, The University of</b> Bachelor of Arts Geography 1, Human Geography IH	DE	01.09 <b>Adelaide, The University of</b> Bachelor of Education Ethics, Aesthetics and Education; Theory and Philosophy of Education IIF
DE	The social environment, the world man has made for himself and the human problems and inequalities which have resulted. The concept of social well-being and the forces that contribute to the various situations which confront different groups of people from one place to another. The course concentrates on poverty, unemployment, housing and crime as these are particularly good indicators of unequal opportunities.	DE	Moral and aesthetic education, recent writings, philosophical arguments about ethics.
DT			01.10 <b>Adelaide, The University of</b> Bachelor of Education Multicultural Society and Educational Policy; Sociology of Education IHA
	01.04 <b>Adelaide, The University of</b> Bachelor of Arts Philosophy 1H(A) + 1H(B)	DE	The theoretical framework of this course is provided by humanistic sociology. This is extended to social systems and developed in relation to ethnically plural societies. The key concepts are those of core values of different cultures and personal cultural systems that individuals construct from the group values that are provided for them in society. Alternative orientations to cultural and structural pluralism are examined with special reference to curriculum and school organisations. Future cultural outcomes are then related to educational policy.
DE	1H(A): Ethics, knowledge and/or mind, concepts of freedom.		01.11 <b>Adelaide, The University of</b> Bachelor of Education
DT	1H(B): Human nature, the existence of God.	S	Women, Work and Education; Historical and Comparative Education IIE
	01.05 <b>Adelaide, The University of</b> Bachelor of Arts Plato's Republic; Philosophy II	DE	A comparative study of women in England, in the United States and in Australia, in the recent past. The impact of industrialisation on women's work and women's family role and the changing nature of the sexual division of labour. The place of educational institutions in maintaining or challenging that division.
DE	A detailed study of the Platonic account of justice with particular attention to the issue of conventionalism.		01.12 <b>Adelaide, the University of</b> Bachelor of Engineering Civil Engineering IVC
	01.06 <b>Adelaide, The University of</b> Bachelor of Arts Problems of Political Philosophy	DE	
DE	An examination of theories and concepts including human nature and politics, power and society, utopias, violence and politics, state and society, democracy, human rights, equality, progress, justice, ideology and liberalism.	DT	Management and Professional Practice: Labour and human relations, professional ethics, responsibilities and liabilities, responsibility to the community and employer, environmental impacts and their assessment.

01.13  
I **Adelaide, The University of**

D Bachelor of Laws  
Comparative Law

DE The fundamental assumptions **and** legal methods which make up the legal systems which belong to the common law family; comparisons with the civil law family or legal systems.

DT The effect of judicial power and influence is examined by studying the way in which human rights are protected in different countries, particularly the impact which a Bill of Rights can have.

01.14

**Adelaide, The University of**

D Bachelor of Laws  
S Constitutional Law I

DE Sources of law for the running of government in Australia.

DT The relationship between **the** state and the individual with particular reference to the principles of Australian administrative law and the liberty of the individual.

01.15

**Adelaide, The University of**

Bachelor of Laws  
Income Maintenance

DE A comparison of the principles whereby the social security system, the law **of** torts, workers' compensation and various means of private provision (charity, superannuation, insurance) provide income maintenance to those who qualify for its receipt.

01.16

**Adelaide, The University of**

Bachelor of Laws  
Criminal Law

DE An account of the elements **of** the general principles of criminal responsibility and the more serious offences.

01.17

**Adelaide, The University of**

D Bachelor of Laws  
S Human Rights

DE Techniques for the protection **of** human rights in Australian and international **law**. The relative importance of general assertions of principle and detailed rules in one or two selected contexts.

DT Bill of Rights debate, the influence of human rights considerations in judicial law making, the extent and way in which international law protects human rights.

01.18

**Adelaide, The University of**

Bachelor of Laws  
Criminal Investigation

DE Critical examination of existing police powers of pre-trial criminal procedure in Australian jurisdictions, with emphasis on merits and demerits of current reform proposals and existing laws in other jurisdictions.

01.19

**Adelaide, The University of**

Bachelor of Laws

Media Law

The law of defamation. Laws on pornography, obscenity, sedition, **contempt** of Parliaments and courts, breach of confidence and copyright as they relate to the mass media. Privacy and the media, freedom of information legislation, **legal** controls on advertising, the growing use of trade practices law in relation to the media and restraints on publication in the interests of national security. The licensing of radio and television stations **and the legal nature and extent** of controls imposed by licensing authorities.

02.01

**Australian National University**

Bachelor of Arts

Aborigines in contemporary **Australia**

DE Aborigines in the Australian community, their involvement with the economy and the political process and the nature of their emergent **cultural identity**.

02.02

**Australian National University**

Bachelor of Arts

Aboriginal Australian History

DE The experience of Aborigines.

DT The history of legal provisions relating to Aborigines. The history of racial attitudes.

02.03

**Australian National University**

Bachelor of Arts, **Bachelor of Science**

Human Adaptability

OF Study of how **humans adapt to their physical social and personal environments and the** consequences of these adaptations.

02.04

**Australian National University**

Bachelor of Arts, **Bachelor of Science**

Human Ecology

DE The interaction between humans and their environment especially at the level of populations and communities; the relationship between cultural and **natural processes**.

02.05

**Australian National University**

Bachelor of Arts, Bachelor of Science

Human Sciences (4th Year Honours)

DE No set syllabus. **The theoretical and philosophical aspects of matters dealt with in** Human Adaptability **and Human Ecology**.

02.06

**Australian National University**

Bachelor of Arts

Philosophy of Law

OF A study of the nature of concepts **that are central to** legal systems, and criticism of legal systems. Problems in **ethics and political ideologies. The concept of rights. Natural law, Justice and law as part of a wider social system**.

- 02.07  
**Australian National University**  
 Bachelor of Arts  
 Advanced Ethics  
 DE A study of issues connected with the idea of human rights: Natural law theory, recent writings dealing with rights, the relation of the concept of rights to other moral notions, the limits of justified coercion.
- 02.08  
**Australian National University**  
 Bachelor of Arts  
 Politics in China  
 DE Politics in People's Republic of China.  
 DT Problems of minority peoples in China.  
 Instances of discrimination based on class background. Problems of intellectuals in China and freedom to dissent.
- 02.09  
**Australian National University**  
 Bachelor of Arts  
 Politics in South-East Asia  
 DE Politics in South East Asian Countries  
 DT Political and human rights of minority peoples.  
 Problems of religious minorities. Problems of Chinese in South East Asia. Treatment of political dissidents in Singapore, Phillipines and Indonesia.
- 02.10  
**Australian National University**  
 Bachelor of Arts  
 Sociology B3  
 DE A study of sociological literature on Australian society. Focus on social issues **and** problems of gender, race, and ethnic inequality in Australian society.
- 02.11  
**Australian National University**  
 Bachelor of Arts  
 Women's Studies B  
 DE Women's place in societies: from consciousness to organisation, concentrating on issues ranging from the construction of consciousness, through informal and formal socialisation to the place of women in public organisations and the organisation of women.
- 02.12  
**Australian National University**  
 Bachelor of Laws  
 S Criminal Law and Procedure  
 DE A study of Australian criminal law and procedure.  
 DT The Police Force, powers of the police, right to arrest and nature of arrest, interrogation and protection against self incrimination.
- 02.13  
**Australian National University**  
 Bachelor of Laws  
 Criminology  
 Causes and treatment of crime.  
 DE Aspects of the criminal justice system: the role of the police, the criminal **trial**, aims of the penal system, prisons in Australia, dealing with juvenile offenders and sentencing.
- 02.14  
**Australian National University**  
 Bachelor of Laws  
 Criminology  
 DE Criminal aetiology, punishment and prisons.  
 DT Punishment, prisons and alternatives.
- 02.15  
**Australian National University**  
 Bachelor of Laws  
 Human Rights  
 DE A study of the efforts at the international level to establish legal norms which, because of their subject matter - human rights - impact on established notions of the sovereignty of the state over persons within its jurisdiction. A study is made of the international techniques for encouraging and controlling the implementation of human rights by states. The development of particular human rights is also analysed. Australian Human Rights issues such as racial discrimination and refugees are referred to. Regional human rights systems such as that set up by the European Human Rights Convention are also dealt with.
- 02.16  
**Australian National University**  
 Bachelor of Laws  
 jurisprudence  
 DE Law and logic - the study of the analytic nature of legal thought; law and morals - the study of the ethical bases of legal principles; law and society - the study of **the** interaction of legal with social phenomena.
- 02.17  
**Australian National University**  
 Bachelor of Laws  
 Social Welfare Law  
 DE Social security law, entitlements to pensions and benefits, housing law (landlord/tenant and public housing), legal representation.
- 02.18  
**Australian National University**  
 Graduate Diploma in International Law  
 International Law of Human Rights  
 DE An overview of the developing international law of human rights. Techniques of international protection and the enforcement of standards in human rights.
- 02.19  
**Australian National University**  
 Graduate Diploma in Public Law  
 Social Welfare; Police Powers; International Law in Australia; Law & Practice  
 DT Available 1983  
 Social Welfare: Australia's social security system - its history and development, its economic and constitutional background. Policy and interpretation of **the** Social Services Act 1947 (Cth).  
 Police Powers: The place of the police and the police force in the Executive, **the** police and the judicial power - the supervision of the police; legislative control of the police; Criminal Investigation Bill.

- International Law in Australian Law and Practice: the relationship between international law and domestic law, Australian practice and other federal systems, interpretation of treaties.
- 03.01  
**Deakin University**  
Bachelor of Arts  
Power and Society  
DE The basis and forms of power, relating these to the political, economic and ideological contexts, in pre literate as well as modern societies.
- 03.02  
**Deakin University**  
Bachelor of Arts  
Contemporary Australia  
DE An analysis of Australian society since World War  
DT Social Welfare: issues and perspectives. Women and Australian Society. Aboriginal land rights.
- 03.03  
**Deakin University**  
Bachelor of Arts  
Journalism 2: The Writer and the Law  
DE A study of the problems raised for the media writer by restraints on freedom of expression.
- 03.04  
**Deakin University**  
Bachelor of Arts  
Media Studies 3  
DE  
DT Persuasion and propaganda: the nature and measurement of public opinion, mass persuasion in the era of colonialism, persuasion in the service of politics, commerce, war and peace.
- 03.05  
**Deakin University**  
Bachelor of Arts  
Political Man  
DE The concept of legitimacy. How can government be justified? What claims can individuals or groups in society make against the exercise of government power?
- 04.01  
**The Flinders University of South Australia**  
Bachelor of Arts  
Communication Studies  
DE A study of mass media in Australia and the world.  
DT News and public information. Media freedom and responsibility. Children **and the** media.
- 04.02  
**The Flinders University of South Australia**  
Bachelor of Arts  
Introduction to the Humanities of Science  
DE An introduction to the study of **the** relationships between science and society.  
DT The role of science in contemporary society, the social relations within contemporary science and the formation of science policy, particularly
- 04.03  
**The Flinders University of South Australia**  
Bachelor of Arts  
Environmental Ethics  
DE Ethical questions related to the environment.  
DT Ethical considerations applying to conditions of resource shortage or over population, ethics of birth and population control.
- 04.04  
**The Flinders University of South Australia**  
Bachelor of Arts  
Feminism  
DE The development of feminist theories and their application to such issues as family, sexuality and work.
- 04.05  
**The Flinders University of South Australia**  
Bachelor of Arts  
Moral Philosophy  
DE Modern theories in the field of moral philosophy.
- 04.06  
**The Flinders University of South Australia**  
Bachelor of Arts  
Social Philosophy  
DE A study of normative political and social theories, and of the political and social implications of various philosophical theories of value and morality, and some ethical problems and ideas arising within social and political theory.
- 04.07  
**The Hinders University of South Australia**  
Bachelor of Arts  
Women's Studies  
Women's studies is an examination of the changing status and roles of women in society. Major areas for discussion are socialisation - sex roles, media, language **and** education - family and work.
- 04.08  
**The Flinders University of South Australia**  
Bachelor of Arts  
Political Theory: Problems of Democratic Theory  
DE A political theory course examining modern Western Democracy and ideals and concepts relevant to the liberal democratic project.  
DT Analysis and criticism of authority, freedom, equality and justice in modern Western democracies.
- 04.09  
**The Hinders University of South Australia**  
Bachelor of Arts  
Introduction to Social Structure  
DE An examination of basic macro-sociological concepts with particular attention to analysing conflicting theories concerning the economic foundations of society, the origin and nature of social inequalities, stratification, social class and power in modern society.
- 04.10  
**The Flinders University of South Australia**  
Bachelor of Arts  
**The Position of Women in Modern Society**

- DE Examination of the position of women in capitalist societies by reference to (i) socio-historic processes leading up to the present (ii) a comparative study of capitalist and non-capitalist social formation.
- 04.11  
The Flinders University of South Australia  
Master of Psychology  
Professional Ethics
- DE Examination of ethical issues with relation to the practising psychologist and clients, other psychologists, other professional colleagues, the law and society.
- 05.00  
Griffith University
- 06.01  
James Cook University of North Queensland  
Bachelor of Arts  
Elements of Law
- DE Introduction to the Australian legal system, legal history, legal methods, jurisprudence.
- DT Freedom under the law: introduction to civil liberties.
- 06.02  
James Cook University of North Queensland  
Bachelor of Arts  
Legal Studies for Behavioural Scientists
- DE Discrimination.
- DT
- 06.03  
James Cook University of North Queensland  
Bachelor of Education  
Education of Minority Groups
- DE Current status of each minority in Australian society is surveyed and contact is made with representative members of that minority. Examination of education currently given to members of each minority. Field studies.
- 07.01  
La Trobe University  
II Bachelor of Economics  
Theory of Social Choice
- DE The ethical problems involved in arriving at a social decision on the basis of individual preference.
- 07.02  
La Trobe University  
II Bachelor of Arts  
Anarchism
- DE Study of revolutionary anarchism. After historical and textual analysis of classical revolutionary anarchism, a number of theoretical questions raised by anarchism will be studied.
- 07.03  
La Trobe University  
Bachelor of Arts  
Human Rights
- DE An analysis of the development of the idea of human rights and the impact which different social, political, and economic arrangements have on the rights and duties which govern an individual's relationship with the state. Human rights violations around the world and the role of governmental and non-governmental bodies in the perpetration, detection, investigation, alleviation, and prevention of those violations are also examined. Primary emphasis in the international area is upon the major United Nations' and regional human rights' documents while the Victorian Equal Opportunity Act 1977, the Commonwealth Racial Discrimination Act 1975 and the Commonwealth Human Rights Commission Act 1981 will serve as the basis for a broad discussion of the human rights' question in Australia.
- 07.04  
**La Trobe University**  
Bachelor of Arts  
Law and Society 1
- DE Intensive introduction to the study of law in society. Aim of the subject is to assess the role of law as a practical scheme of social order.
- 07.05  
**La Trobe University**  
II Bachelor of Arts  
Contemporary Moral Problems
- DE An attempt to tackle a number of moral problems with a view to reaching ideas to guide action.
- 07.06  
**La Trobe University**  
Bachelor of Arts  
Contemporary Political Philosophy
- DE Topics are selected from: the state, force, power, authority; anarchism and the cases for and against the state; the concept of a right; liberty and the right to liberty, its limits; political authority and political obligation - civil disobedience and conscientious objection; equality, justice, and the right to justice; economic equality and the right to private property; privacy and the right to privacy; justice, punishment and the state - the concept of punishment and justification of punishment by the state; the state and morality.
- 07.07  
La Trobe University  
Bachelor of Arts  
Ethics A
- DE Consideration of various views concerning the nature and status of ethical theories. Discussion of a number of normative ethical theories such as egoism, various forms of utilitarianism and deontological theories which appeal to notions such as justice, rights and respect for persons.
- 07.08  
**La Trobe University**  
Bachelor of Arts  
Feminism
- DE Study of feminist theories of political structure and social relations. The subject will also examine feminist views of particular social institutions and issues.

- 07.09  
**La Trobe University**  
 Bachelor of Arts  
 Philosophy 1
- DE Contemporary moral problems: current social  
 DT problems centering around two general issues, the value of life and discrimination. Law and Society: Legal systems try to regulate large areas of human conduct, and to impose and enforce a wide variety of values. This component examines how we distinguish between legal systems and other systems which have one or both of those features.
- 07.10  
**La Trobe University**  
 Bachelor of Arts  
 Philosophy IV
- DE Ethics: Considerable attention is paid to the  
 DT extent to which alternative conceptions of the person shape, and/or are shaped by, alternative ethical views; Philosophy of **law**: an advanced study of some aspects of legal reasoning.
- 07.11  
**La Trobe University**  
 Bachelor of Arts  
 Philosophy and the Environment
- DE Investigation of issues of **moral** and political  
 DT philosophy which environmental problems raise.
- 07.12  
**La Trobe University**  
 Bachelor of Arts  
 Philosophy of Law
- E Central topics: the nature of law; legal rules and principles; judicial reasoning; **law** and value theory.
- 07.13  
**La Trobe University**  
 Bachelor of Arts  
 Politics, Law and Morality
- DE An introduction to political theory.  
 DT Rights in general: liberty rights **vs** claim rights; positive vs negative rights; **legal** vs **moral** rights. Traditional conception of human rights as negative, absolute, universal and inalienable. More modern conceptions of human rights as positive welfare rights.
- 07.14  
**La Trobe University**  
 Bachelor of Arts  
 Poverty and Inequality
- DE Examination of the assumptions poverty theorists  
 DT use when they attempt to describe and assess poverty and inequality in Western and industrialised societies. Also covers some of the basic conceptual and measurement difficulties involved in determining the definition, cause and scope of poverty.
- 07.15  
**La Trobe University**  
 Bachelor of Economics  
 Economic Development
- DE 'Economic Development as 'economic change  
 DT which enhances social justice'.
- DT Issues of unemployment, poverty and income  
 DT inequality are dealt with. Focus is on the Third World but reference is also **made to** so-called 'developed countries'.
- 07.16  
**La Trobe University**  
 Bachelor of **Social Work**  
**Cross cultural Social Work**
- DE An examination of the variables of ethnic  
 DT background and their significance in social work practice. Emphasis on student's acquisition of sensitivity to these variables in social work practice.
- 07.17  
**La Trobe University**  
 Bachelor of Social Work  
 Law in Social Work Practice
- DE An analysis of the functions and principles of **law**  
 DT which have particular significance for social work practice. There will be particular emphasis on the legal aspects of various forms of social interaction (eg family, consumer activities) and social services.
- 08.01  
**Macquarie University**  
 Bachelor of Arts  
 Social Inequality
- DE An examination of **the hierarchical aspects of**  
 DT social structure: the comparative study of the nature and constitution of **class, caste and** systems of racial and **ethnic stratification; elite formation, poverty, social mobility and related issues; the origins, development and perpetuation of inequalities of wealth, power and prestige in all types of societies.**
- 08.02  
**Macquarie University**  
 Bachelor of Arts  
 The Family in the **Modern World**
- DE **Interdisciplinary course presenting multiple  
 DT perspectives on the family.**  
**Human rights are not taken up as specific issues. The issue of cui bono is raised in respect to various aspects of family life and institutions impinging on the family.**
- 08.03  
**Macquarie University**
- Bachelor of Arts, Bachelor of **Science**
- Geography of Southeast Asia**
- DE **Ecosystemic and spatial aspects of political  
 DT economy of change in Southeast Asian countries.**
- DT The emancipation of Southeast Asian people  
 DT from material **deprivation and political domination.**
- 08.04  
**Macquarie University**  
 Bachelor of Arts  
 The Sociology of **Culture and the Curriculum**
- DE **Examination of the way in which aspects of the  
 DT culture are selected for incorporation into the school curriculum.**
- DT Detailed analysis **of the culture and knowledge of  
 DT subordinate groups - Aborigines, migrants,**



- women and the working class. The course examines how their culture has been excluded from 'school knowledge and looks at current efforts to incorporate their culture into the school curriculum.
- 08.05  
**Macquarie University**  
Bachelor of Arts  
Gender and Power Structure  
DE Gender relations and their connection with other power structures.
- 08.06  
**Macquarie University**  
Bachelor of Arts, Bachelor of Laws, Bachelor of Legal Studies  
Administration of Criminal Justice  
DE A survey of the criminal justice system from the commencement of the criminal process through to its conclusion. Topics include interrogation, arrest, search and seizure, bail, summary proceedings, committal proceedings, trial by jury and appeal. All topics include some consideration of the rights and freedoms recognised by the United Nations. A major theme of the course is the balance struck between the necessity for repression of criminal conduct and the necessity for fairness to the accused.
- 08.07  
**Macquarie University**  
D Bachelor of Laws, Bachelor of Legal Studies  
S Administrative Law  
DE The legal structure of and controls on the administrative process.  
DT Human rights as defined by the UN are not dealt with separately but where appropriate are integrated into the course.
- 08.08  
I **Macquarie University**  
D Bachelor of Laws, Bachelor of Legal Studies  
S Australian Government I  
DE Introduction to the system of government in Australia including concepts of constitutionalism, representative democracy etc.  
DT Human rights and freedoms as defined by the UN are not dealt with separately but are treated, where appropriate, within the **general** fabric of the course.
- 08.09  
**Macquarie University**  
D Bachelor of Laws, Bachelor of Legal Studies  
S Australian Government II  
DE Development of the concepts associated with government in Australia including federalism and basic concepts of administrative law.  
DT Human rights as defined by the UN are not dealt with specifically but treatment where appropriate is integrated into the course.
- 08.10  
**Macquarie University**  
Bachelor of Laws, Bachelor of Arts  
Criminology  
DE The nature, scope and function of criminology.  
DT Consideration of the definition of crime which
- relates to 'historically determined human rights' rather than accepting as unproblematic a state sanctioned definition.
- 08.11  
**Macquarie University**  
Bachelor of Laws  
Discrimination and the Law  
1. The analysis of both the dynamics of discrimination against disadvantaged groups in society and the role to be played by the law in alleviating discrimination. The emphasis of the course is on race and sex discrimination. Other discriminatory grounds such as sexual preference, age and physical or mental handicap are also dealt with.  
2. Analysis of the philosophical and jurisprudential theories pertaining to equality.  
3. The efficacy of specific anti-discrimination measures adopted at both the international and municipal level. The focus of the municipal law is directed towards recent anti-discrimination legislation in Australia. Comparison is made with developments in overseas jurisdictions particularly the US, the UK and Canada.
- 08.12  
**Macquarie University**  
Bachelor of Laws, Bachelor of Legal Studies  
Family Law  
DE  
DT 1. The rights of children. Separate representation of children. Their right to maintenance, access etc.  
2. Migrants and family law - recognition/non recognition of personal status.
- 08.13  
I **Macquarie University**  
D Bachelor of Laws  
S History and Philosophy of Law I and II  
DE The development of the Australian legal system with emphasis on historical and philosophical aspects.  
DT Human rights as defined by the UN are not dealt with specifically but where appropriate **are** integrated with other material such as the development of common law reasoning, and its influence on political institutions.
- 08.14  
**Macquarie University**  
Bachelor of Laws, Bachelor of Legal Studies  
Law and Society  
D E The object of this course is to work towards a conceptualisation of the relation between law and society.  
DT Various topics are considered as they contribute to the overall theme and objective, including the legal treatment of human rights.
- 08.15  
**Macquarie University**  
Bachelor of Laws  
Transnational Law  
DE  
DT Basic principles of law governing organised human relationships or activities transcending the boundaries of nation states; general overview of the contemporary **transnational legal system**.

- 08.16  
Macquarie University  
Bachelor of Arts  
Women in History  
DE The history of women in Australia, UK and USA in the 19th and 20th Centuries with particular attention to changes in women's lives during and following from industrialisation and colonial settlement, including connections between women in different classes and races. The circumstances of restriction within which women live their lives, in their multiplicity, and the tradition of women so interrupted, with responses to interruption.
- 08.17  
Macquarie University  
D Bachelor of Arts  
S Introduction to Moral, Social and Political Philosophy  
DE An introduction to moral, social and political philosophy. A preliminary account of liberalism will be provided, and criticism from radical perspectives (eg Marxism) discussed. Three or four other topics will be discussed. These will be chosen for their contemporary relevance as well as for their intrinsic philosophical interest. In the past these have included: freedom of speech; property; woman's place; freedom and equality; compulsory unionism; etc.
- 08.18  
Macquarie University  
Bachelor of Arts  
Justice and Equality  
DE A study of philosophical writings on justice and equality (Aristotle, Mill, Sidgwick, Rawls, etc); discussion of the justice or injustice of existing social inequalities (e.g. between rich and poor nations, professional workers and manual, native Australians and migrants).
- 09.01  
Melbourne, University of  
Bachelor of Arts  
Politics of the Media  
DE The role of communications in democratic systems, including the description of the processes whereby restrictions are imposed directly or indirectly on the dissemination and exchange of information, opinions and ideas.
- 09.02  
Melbourne, University of  
Bachelor of Arts  
Problems in Liberal Democratic Theory  
DE The way political rights are protected in democratic systems of government. The right of public assembly, the right to demonstrate, privacy, and freedom of expression.
- 010.01  
Monash University  
Bachelor of Arts  
History, 4th year honours 'special study'  
DE A study of the proceedings leading to the formulation of the 1948 Universal Declaration of Human Rights in conjunction with specific historical cases where the impact of its principles will be tested.
- 010.02  
Monash University  
Bachelor of Arts  
Advanced Ethics  
DE Discussion of the more difficult issues in applied ethics.  
DT The grounds for claiming that all humans have a right to life.
- 010.03  
Monash University  
Bachelor of Arts  
Ethics  
DE A survey of issues in ethics.  
DT Rights-based theories of ethics are discussed as one among a number of possible normative theories of ethics.
- 010.04  
Monash University  
Bachelor of Arts  
Philosophy I  
DE Philosophy  
DT Contemporary moral issues. A discussion of the philosophical issues involved in equality, reverse discrimination, abortion, euthanasia, overseas aid etc.
- 010.05  
Monash University  
Bachelor of Arts  
Political Philosophy  
DE Discussion of the more difficult issues in political philosophy.  
DT Equality, property rights, income and resources distribution.
- 010.06  
Monash University  
Bachelor of Arts  
Religion and Society  
DE The role of institutionalised meaning systems in industrial society and the impact of social change on the emergence and maintenance of such systems of meaning. Trends in Australian religiosity.
- 010.07  
Monash University  
Bachelor of Arts  
Sociology of Social Democracy  
DE The history of social democratic ideology and the growth of 'social democratic institutions in this century.  
DT The development of Trade Unionism. The Welfare State.
- 010.08  
Monash University  
Bachelor of Arts  
Women's Studies  
DE Using a theoretical framework an explanation of the position of women in society. An examination of the sexist nature of academic thought and the way ideology permeates our social institutions and the prospects for change.

- 010.09  
Monash University  
Bachelor of Laws, Master of Laws  
Human Rights A  
DE The cross-cultural and historical aspects providing the background to modern human rights thinking. Examination of the conceptual foundation and the content of human rights, the concept of 'human duties' and the limitations to be placed upon human rights. Examination of the practical legal provisions reflecting human rights.
- 010.10  
**Monash University**  
Bachelor of Laws, Master of Laws  
Human Rights B  
A Research Assignment, exam  
DE Critical examination of the international human rights documentation and machinery. Examination of the international and regional structures for the implementation of human rights and the relationship between constitutions and human rights. The status of human rights in international law will also be examined.
- 011.01  
**Murdoch University**  
Bachelor of Arts  
Minorities in China  
DE Introduction to the more than 50 diverse minority nationalities. Examination of the criteria and consequences of their being granted special status. Examination of the major representative cultures and traditions and their contribution to the formation and development of Chinese civilisation.
- 011.02  
**Murdoch University**  
Bachelor of Arts  
Public communication  
DE Examination of how information is conveyed to the public and evaluation of its effects. Communication and development. How new discoveries in science technology and public health are conveyed to the community in developed and developing countries.
- 011.03  
I **Murdoch University**  
D Bachelor of Arts  
Science, Technology and Society  
DE Introduction to the philosophy of science and society.  
DT Discussion of ethical issues and value judgements associated with scientific and technological work. Historical case studies of scientific developments and of the social consequences of science and technology.
- 011.04  
I **Murdoch University**  
D Bachelor of Arts  
S Woman in Society  
DE The changing role of women in Australian society.  
DT The relationship between women's role in the private sphere of the home and their place in the public sphere of the paid labour force, politics, the media, and the community at large.
- 011.05  
**Murdoch University**  
Master of Education  
Education and Ethics  
DE Equality in Education, the rights of pupils, parents and governments in educational systems. Moral considerations related to compulsory schooling and curriculum content, especially in ideological areas such as morality, religion and politics.
- 012.01  
I **Newcastle, The University of**  
D Bachelor of Arts  
S Legal Studies 11A  
DE The citizen, the state and the law. Control of administrative action.  
DT The legal and administrative basis of various governmental encroachments upon the citizen's liberty; the actual extent of individual liberty in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance between the competing interests of individual liberty and the security of the state.  
Investigation of the **laws** which affirm or restrict the individual's liberty and the policies actually pursued by law enforcement agencies.  
Examination of legal techniques for protection of individual liberties not included within Australian law; constitutional Bill of Rights, International Law and Conventions.
- 012.02  
**Newcastle, The University of**  
Diploma in Education  
Education and Global perspectives  
DE The course **examines current affairs and** problems of a global nature **eg: starvation in the Third World, noise pollution and guerrilla warfare, and considers ways in which each may be treated in primary or secondary classrooms and curricula.**
- 013.01  
**New England, The University of**  
Bachelor of Arts, Bachelor of Social Science  
Genetics, Man and Society  
DE Basic genetics with emphasis on human examples. Course deals with the relevance and application of genetics to a wide range of human problems.  
DT Race formation and differences, genetics and the law, the moral implications of genetics.
- 013.02  
**New England, The University of**  
Bachelor of Arts (Honours)  
Australian Urban Studies  
DE This course introduces **the idea of well-being as a fundamental component of the human condition.** It assesses what contributes to well-being and how well-being can be measured with the aid of territorial social indicators. Particular attention is paid to the importance of public policy in influencing the levels of well-being. Spatial variations in well-being are identified and evaluated from **the point of view of equity** and social justice.

- 013.03  
**New England, The University of**  
 Bachelor of Arts, Bachelor of Social Science  
 Ethics: Hume, Mill, Kant
- DE An examination of some problems in ethics discussed in the writings of Hume, Mill and Kant. Basic considerations relevant to many contemporary issues concerning values and morality are critically investigated. Issues include human rights and individual freedom, justice and social welfare.
- 013.04  
**New England, The University of**  
 Bachelor of Arts, Bachelor of Social Science  
 Introduction to contemporary ethics
- DE Basic considerations bearing on many contemporary issues concerning values and morality are critically investigated at some depth, including human rights, social welfare and justice.
- 013.05  
**I New England, The University of**  
 D Bachelor of Arts, Bachelor of Social Science  
 S Australian Politics & Political Ideas
- DE An introductory course in Australian politics which concentrates on political institutions and policies in Australia.
- DT The position of Aboriginal Australians and women in the Australian political system as part of the examination of Australian democracy.
- 013.06  
**D New England, The University of**  
 S Bachelor of Arts  
 Introduction to Theories of Democracy
- DE An introduction to theories of democracy; concentrating on classical theories, elite theory criticism, revisionist criticism **and** neo classical defence of democracy.
- DT The question of rights in respect of definition - whether formalistic or substantive. The question of the quantitative vs qualitative accounts of freedom of speech, freedom of association, and political equality.
- 013.07  
**New England, The University of**  
 Bachelor of Arts, Bachelor of Social Science  
 Politics 261-1/361-1
- DE Subject frozen
- 013.08  
**New England, The University of**  
 Bachelor of Arts, Bachelor of Social Science  
 Politics 262-1/362-1
- DE Subject frozen
- 013.09  
**New England, The University of**  
 Bachelor of Arts, Bachelor of Social Science,  
 Bachelor of Economics  
 Power and Social Control
- DE The sources, nature and scope of power, constraints stemming from social structure and process, will be examined in relation to 'interests pursued at different levels of social organisation: from face to face encounters, the political use of language, relations between the sexes, to community national and global-wide contexts. Alternative conceptual frameworks
- will be used to illuminate less institutionalised and obvious forms of domination and social control.
- 013.10  
**New England, The University of**  
 Bachelor of Arts, Bachelor of Social Work,  
 Bachelor of Economics  
 Social Stratification and Mobility
- DE This course aims to provide students with a critical awareness of various explanations for stratification, social inequality, and class conflict. Topics include class action of elites and other groups in both capitalist and state socialist societies; inequalities and class structure in Australian society; racialism and racism; social mobility.
- 013.11  
**New England, The University of**  
 Bachelor of Arts, Bachelor of Economics,  
 Bachelor of Financial Administration  
 Law and Society
- DE Philosophy of law and criminal law.
- DT Subject deals in passing with rights to liberty, to be treated fairly, to a fair hearing, to recognition by the law, to privacy, to freedom of religion and to freedom of expression.
- 013.12  
**I New England, The University of**  
 D Bachelor of Economics, Bachelor of Arts  
 S Welfare and Inequality
- DE The nature and causes of income and wealth distributions in a modern industrialised society. The role of equity in social welfare and policy prescriptions following from that role.
- DT **The arguments concerning human rights and equity as presented by, for example, Rawls and Nozick. The utilitarian argument, the equity/efficiency trade off.**
- 014.01  
**New South Wales, The University of**  
 Bachelor of Arts  
 Comparative Industrial Societies
- DE Social structures and processes of advanced industrial societies such as Australia, UK, USA USSR and Eastern and Western Europe - concerned with *types* of inequality, class, sex, status and power.
- 014.02  
**New South Wales, The University of**  
 Bachelor of Arts  
 Immigration and Society - Methods of Social Investigation
- DE Critical discussion on the phenomenon of immigration.
- 014.03  
**New South Wales, The University of**  
 Bachelor of Arts, Bachelor of Social Work,  
 Bachelor of Commerce  
 Introduction to Sociology
- DE A general introduction to the discipline of sociology and specifically focus on the issue of inequality.

DT Gender inequality - the sexual division of labour within families, sexism in language. Discrimination in employment. Sex inequality within the welfare system. Patriarchy as a major form of domination in Australia. The myth of social inequality in Australia. Colonialism and race relations - treatment of aboriginals and immigrants.

014.04

**New South Wales, The University of**

Bachelor of Arts  
Methods of Social Investigation (Race Relations)

DE Examination of the socio-economic and political history of Australia from 1788-1981 in the light of issues concerning race relations.

014.05

**New South Wales, The University of**

Bachelor of Arts

Social Anthropology

DE Theoretical approaches and issues in 20th century anthropology.

DT Treatment of women and women's issues within anthropology - Aboriginals - land rights.

014.06

**New South Wales, The University of**

Bachelor of Arts

Special Topics in Anthropology & Sociology A.

DE Aboriginal society traditional and modern

DT Traditional features of **Aboriginal** society and historical construction of Aboriginal responses to the establishment of white society in Australia and the significance of these interpretations for the structure of Aboriginal/white relations - particular attention is paid to the land rights issue.

014.07

**New South Wales, The University of**

Bachelor of Arts

Special topics in Sociology **and** Anthropology A B - 'Sex, Class and Power, Contemporary Feminist Issues'

DE

DT Issues of concern to contemporary feminists - the social contribution of gender language and sexism, power and authority, the sexual division of labour, rape, domestic violence etc.

014.08

**New South Wales, The University of**

Master of Arts

Women's Studies

DE Researching women.

DT Position of women in the household, the labour market and the social welfare system. Women and technology. Women and girls in the Australian education system. Women and development. Problems of women's history Language and sex.

014.09

**New South Wales, The University of**

Master of Arts

Gender - Issues in Contemporary Society

DE The nature of gender inequality; nature of domestic labour, patriarchy, male violence, welfare, discrimination in education law, sport, the media, pornography, rape etc.

014.10

**I New South Wales, The University of**

D Bachelor of Laws

S Aborigines and the Law

DE Legal issues that have particular application to Aboriginal people.

DT Questions of definition and identity, sovereignty, land rights, legislative power, recognition of customary law, criminal justice issues, Aboriginal legal aid, the use of civil law, aspects of anti-discrimination and human rights legislation, relevant principles and procedures in international law, and proposals for a Makarrata or Treaty.

014.11

**New South Wales, The University of**

Bachelor of Laws

Children and the Law

DE The law relating to children. Historical developments. Legal developments are related to the position of children in society and different perspectives on their rights and interests. Guardianship and the rights and responsibilities of parents; the concept of children's rights; child welfare laws; the application of the criminal law to children and the jurisdiction and procedures in children's courts; education; foster care, and other forms of alternative care.

014.12

**New South Wales, The University of**

Bachelor of Laws

Disability: Law, Policy and Administration

DE An interdisciplinary subject which analyses the legal rights and liabilities of disabled people, and the legal powers and obligations of those involved with them, relating the legal framework to psychological, medical and social science research findings concerning the **abilities and potential of disabled individuals and the appropriate** strategies to be pursued in **social** planning which effects their welfare, education, training, health and habitation.

014.13

**New South Wales, The University of**

Bachelor of Laws

Discrimination and the Law

Discrimination in its legal, social, economic and political aspects. The philosophical foundations of anti-discrimination policies, discriminatory patterns in society, and the way the law helps to perpetuate such patterns. Legal mechanisms and agencies particularly those in Australia which seek to end or control discrimination, and in particular the principles and doctrines which are applicable in this area of law. For the purpose of illustration discrimination on the ground of sex is stressed, but other grounds are also considered (race, age, sexual preference, marital status, religion, national origin, intellectual and physical handicap, colour).

014.14

**New South Wales, The University of**

Bachelor of Laws

Human Rights Law

- DE Study of measures developed for the protection of human rights within Australia and comparable jurisdictions and in international law, and the growing links between Australian and international human rights law.
- DT The promotion of human rights in historical perspective; the constitutional status of human rights in Australian law; the moral and legal effect of international instruments such as the Universal Declaration of Human Rights. The human rights provisions in the UN Charter. The 1966 covenants (on Economic, Social and Cultural Rights, and on Civil and Political Rights) and their implementation in Australia; the development of the principle of self-determination in international law, and its possible relevance to Australian Aborigines; the International Convention on the Elimination of all forms of Racial Discrimination and its application in Australia; the evolution of new international human rights conventions; Australian Human Rights legislation and the work of particular Australian agencies such as the Human Rights Commission and anti-discrimination bodies. Alternative strategies for encouraging compliance with human rights law including coercive measures not involving the use of armed force (such as economic sanctions) and the methods adopted in the European Convention on Human Rights and the 1966 Covenants on Human Rights.
- I 014.15  
New South Wales, The University of  
D Bachelor of Laws  
S International Humanitarian Law  
DE The inter-relationship and operation of certain provisions of international human rights and the humanitarian laws of war. Existing international law relating to the protection of refugees and displaced persons.
- DT The four 1949 Geneva Conventions and their historical antecedents; the role of the Red Cross; the protecting powers system, problems of enforcement of humanitarian law; extension of humanitarian law to guerilla warfare; 1977 Protocols additional to the Geneva Convention; manufacture, stockpiling and employment of chemical bacteriological and biological weapons; the role of the UN. Refugees and problems of definition and eligibility status; admission and asylum, expulsion and non-refoulement; the role of the UNHCR; rescue of refugees at sea; principles of international solidarity and burden sharing and the large scale influx of refugees; comparative approaches of ASEAN countries; the OAU and Europe.
- I 014.16  
New South Wales, The University of  
D Bachelor of Social Work  
S Social Philosophy  
DE I: general introduction to moral philosophy especially normative ethics. Beliefs about means and ends in social living. Scope of ethics. Relativism. Ideals of life. Intrinsic and instrumental value. Different ethical theories - deontological and teleological free-will. Meta ethics.
- II: Beliefs about means and ends in a liberal democracy. The state and society; power, authority, sovereignty; political obligation.
- Challenges and alternatives to liberal democracy. A consideration of different philosophical perspectives on equality and justice, rights and obligations, freedom, human needs and punishment.
- 014.17  
New South Wales, The University of  
D Bachelor of Social Work  
S Social Welfare III  
DE Population groups and how they attempt to achieve a reasonable standard of living with regard to income security, health, housing, civil and political rights, education, employment, leisure and recreation.
- I 015.01  
Queensland, University of  
D Bachelor of Arts  
DE Aboriginal Australia  
DE Introduction to Aboriginal and Islander studies focusing on the contemporary black situation. Topics include prehistoric origins, contact history, social and economic conditions, health, education, land rights and other issues.
- I 015.02  
Queensland, University of  
D Bachelor of Arts  
S Reproduction, Family Life and Social Organisation  
DE Anthropological study of kinship and marriage. Topics include the biological bases of kinship; the function of the family in nurture and socialization; the position of the domestic group in the wider economy and polity; the use of kinship relations as the basis of the social order in a wide range of societies.
- I 015.03  
Queensland, University of  
D Bachelor of Arts  
DE Sociology of Race Relations and Ethnicity  
DE Contemporary problems of race-relations in multi-ethnic societies with special emphasis on the problems of migrants and cultural minorities in recent Australian history.
- I 015.04  
Queensland, University of  
D Bachelor of Arts  
S Sociology of Women  
DE The effects of recent ideological and structural changes in Western capitalist societies on the lives and experiences of women and how the re-emergence of feminism has provided a re-interpretation of women's relationships with men in the public world and in the private sphere of family and sexuality.
- I 015.05  
Queensland, University of  
D Bachelor of Arts  
S American Public Policy  
DE Selected policy problems in the American political system that have relevance beyond the USA; likely emphasis on policy making in the

- areas of civil rights, civil liberties and foreign policy. Includes media freedom, freedom of expression, criminal justice procedures, distributive justice/injustice (including affirmative action etc.)
- 015.06  
**Queensland, University of**  
Bachelor of Arts
- DE An Introduction to Politics and Government  
DE What politics is and the special place of government in the political process. Influence, power, authority, equality, justice, law, democracy, and legislative, executive and judicial function.
- 015.07  
**I Queensland, University of**  
**D Bachelor of Arts**  
**S Australian Political Behaviour**
- DE Description and analysis of influence on political behaviour, both societal/cultural and individual/psychological.
- DT Nature of protest politics. Why and when this form of political behaviour is resorted to. Characteristics of groups/individuals likely to be involved. Legal impediments and attitudes of authorities to this type of political behaviour.
- 015.08  
**Queensland, University of**  
Bachelor of Arts
- DE Gender, Power & Politics in Australia  
DE An introduction to the study of gender and power in Australian politics which examines the 'absence of women in politics, patterns of women's organisation and participation in politics, the responsiveness of the Australian political system to gender concerns and the patriarchal basis of Australian politics.
- 15.09  
**I Queensland, University of**  
**D Bachelor of Arts**  
**S Politics and the Media**
- DE Treatment in organs of mass communication of politically sensitive matters. Versions of impropriety in item selection, event depiction, etc. Politico-economic, legal, other constraints on mass media. Reform schemes: terms, feasibility, likely results.
- 015.10  
**Queensland, University of**  
Bachelor of Arts
- DE Race and Ethnic Relations in Australian History  
DE Analysis of the theory and practice of race relations in the 19th and 20th centuries. Main groups to be covered will include Aborigines, Chinese, Japanese, Melanesians, Irish, post-war migrants, and their interaction with the white/British majority of Australians.
- 015.11  
**Queensland, University of**  
Bachelor of Arts
- DE Law for Journalists  
DE The legal, quasi-legal and ethical environments of journalism. Areas to be covered include defamation, contempt, privacy, freedom of information, privilege, and voluntary codes of conduct.
- 015.12  
**Queensland, University of**  
Bachelor of Arts
- Ethics IIA  
DE An examination of some major theories in ethics together with an examination of particular moral concepts.
- DT Human rights is **considered in relation to** utilitarian and deontological theories.
- 015.13  
**Queensland, University of**  
Bachelor of Arts
- DE Moral and Social Philosophy IIB  
DE No details given.
- 015.14  
**Queensland, University of**  
Bachelor of Arts
- Moral, Political and Legal Philosophy 1  
DE Central issues in moral **and political thought**: uses of moral and political language, traditional problems in moral **and political philosophy**, concepts of justice and punishment.
- DT The doctrine of human rights implicit **in the work** of John Rawls is studied; reference is made to the views of Dworkin on rights, **and the matter** of how utilitarianism can accommodate rights is addressed. A discussion **of liberal feminism** raises issues bearing on women's rights.
- 015.15  
**Queensland, University of**  
Bachelor of Arts
- Philosophy and the environment  
DT Right of future generations to selected environments (eg wilderness etc).
- 015.16  
**Queensland, University of**  
Bachelor of Arts
- Social Philosophy  
DE An examination of contemporary social issues with a view to uncovering and examining philosophically important themes and assumptions in **discussions and writings**.
- DT An examination **of attempts to clarify the concept of rights; the viability of the notion in normative discussions - eg utilitarian critique of the notion; scrutiny of kinds of rights claimed - absolute, human, moral, etc; specific critical assessment of 'radical individual rights' and 'welfare rights' theories; feminism and specifics concerning claims about women's rights.**
- 015.17  
**Queensland, University of**  
Bachelor of Commerce
- Introduction to Legal Studies**  
**Scope and function of law in society; Australian legal and constitutional system; legal methodology; freedom of the citizen under the law.**
- 015.18  
**Queensland, University of**  
Bachelor of Commerce
- Legal Aspects of Industrial Relations**

- DE Basic study of law regulating employment including contract of employment, statutory framework of conciliation and arbitration; collective bargaining; industrial democracy and conflict; legal status of unions and worker participation.
- 015.19  
Queensland, University of  
Bachelor of Commerce  
Organizational Behaviour A
- DE Further study of group dynamics - leadership, communication, conflict in organisations, decision making and creativity, introduction to organisation theory.
- 015.20  
Queensland University of  
Bachelor of Laws  
Administrative Law
- DE Ultra vires acts by subordinate agencies, legislative, executive and judicial; natural justice; remedies, prerogative, equitable and statutory; the ADJR and AAT systems; Ombudsmen, freedom of information legislation.
- 015.21  
Queensland, University of  
Bachelor of Laws  
Civil Rights
- DE An examination of the manner in which rights and freedoms are dealt with in the legal system and to consider the particular skills required of lawyers in civil rights litigation. Materials are examined in the light of central features of the Australian federal system. An outline of the international mechanisms developed since 1945 for the promotion and protection of human rights on a global level. Specific areas of human rights - freedom of expression, discrimination, rights of minorities and special groups, Bills of Rights.
- 015.22  
Queensland, University of  
Bachelor of Laws  
International Law
- DE  
DT A study of the International Human Rights treaties with a special study of the European Committees on Human Rights and its enforcement machinery. This is confronted and compared with International Covenants on Human Rights.
- 015.23  
Queensland, University of  
Bachelor of Laws  
Jurisprudence
- DE Major theories of law, analysis of legal concepts, legal reasoning and the judicial process.
- DT Privacy and its protection. Abortion. Natural rights and natural law.
- 015.24  
Queensland, University of  
Bachelor of Laws  
Legal Ethics
- DE No human rights content.
- 015.25  
Queensland, **University of**  
Bachelor of Social Work  
Social Work and Disadvantage
- DE Defining and analysing social processes that establish and maintain disadvantage and including lack of access to resources, social vulnerability.
- 015.26  
**Queensland, University of**  
Bachelor of Social Work  
Social Work and the Law
- DE Examination of law, poverty and human rights. Application to social work practice of laws in fields including family welfare, income security, mental health, aboriginal affairs, corrections. Discussion of behavioural change and **law**.
- 016.01  
**Sydney, The University of**  
Bachelor of Arts  
Traditional and Modern Philosophy II
- DE Metaphysics, epistemology, logic, moral and political philosophy. Some controversial topics in 'applied ethics; redistributive taxation; international aid; obligations to posterity; abortion and infanticide; sexual and racial equality; animal rights; censorship and pornography.
- 016.02  
**Sydney, The University of**  
Bachelor of Dental Surgery; Master of Dental Science in Community Dentistry  
Community Dentistry and Ethics and Professional Responsibility.
- DE Community dentistry, dental public health and ethics and professional responsibility, social dentistry.
- DT Ethics of dentist/patient relationship. Ethical review of human and animal experiments and research.
- 016.03  
**Sydney, The University of**  
Bachelor of Economics  
Government
- DE  
DT Human rights are discussed only indirectly as they enter into the discussion by various theorists (Marx, Weber, Durkheim) of the interconnections between politics and the other aspects of society.
- 016.04  
**I Sydney, The University of**  
D Bachelor of Laws  
S Family in Society
- DE The substantive law affecting domestic relations and the relationship between the family unit and society in general.
- DT Discrimination against religious and cultural minorities in custody cases. Tolerance of intra-family violence in certain ethnic groups. Control of 'deviant' children who do not meet parental expectations. Children's rights movement - who has power over various areas of a child's life. Economic evaluation of homemakers role (usually woman's role). Use of contract to define married lifestyle and economics.



- 016.05  
**I** **Sydney, The University of**  
**D** Bachelor of Laws  
**S** Jurisprudence - Strand D (Socialist (urisprudence))  
**DE** The socialist contribution to law and legal thinking, discussing various Marxist and socialist theories of law and looking at the development of law and legal thinking in the USSR, the People's Republic of China and other socialist societies, issues of human rights are discussed in the context of the development of criminal law and procedure in the USSR, the People's Republic of China and other socialist states, as well as in the theory of Marxism.
- 016.06  
**Sydney, The University of**  
 Bachelor of Laws  
 jurisprudence - Strand **E (Human Rights)**  
**DE** The development of a concept of human rights (rights of man and the citizen) in social theory and legal practice, examines its philosophical foundations and considers, on a comparative basis, the assertion of such rights in the contemporary world, and arrangements for their defence and implementation.
- 016.07  
**Sydney, The University of**  
 Bachelor of Laws  
 Law and Social Justice  
**DE** Contemporary issues of and about social justice from a jurisprudential point of view. Theories of justice are discussed with special reference to the relationship between theories of justice and the concept of social justice. The theory of human rights is also discussed - the relations and tensions, eg between formal equality and substantive equality, between liberty, individuality and welfare.
- 016.08  
**Sydney, The University of**  
 Bachelor of Laws  
 Public Law  
**DE** Administrative law and Human Rights topic.  
**DT** Freedom of the person and property - police powers. Freedom of association - protest and public order. Freedom of expression - contempt of court.
- 016.09  
**I** **Sydney, The University of**  
**D** **Master** of Laws  
**S** Consumer Protection Law  
**DE** Recent developments in granting special legal protection to consumers and to assess the impact of these developments for the general law.  
**DT** The right of the consumer to reasonable assurance that products in the market place are safe and to protection in **respect of products that are likely to result** in death or personal injury.
- 016.10  
**Sydney, The University of**  
 Doctor of Medicine  
 Dept of Community Medicine  
**DE** The teaching of the department of medical students contains elements **that relate** to human rights. Some direct teaching **relating** to medical ethics is included in **the course and this** particularly relates to **the rights of patients in**
- regard to self determination, **and the right to** privacy. Since **rehabilitation medicine is included in the course, the rights of the mentally and physically handicapped are touched upon.**
- 016.11  
**I** **Sydney, The University of**  
**D** **Bachelor of Social Studies**  
**S** Self through Society (**or Human Growth & Development**)  
**DE** Examines how individuals' **identity, life chances and sense of freedom or constraint are** affected by the different contexts in which people find themselves at different points in time. The **relation between** the individual and context is represented by the notion self **through** society.  
**DT** **Child care**, disability, juvenile justice.
- 016.12  
**I** **Sydney, The University of**  
**D** Bachelor of Social Studies  
**S** Social Work Practice II  
**DE** Prepare students for practice but remain critical of the constraints of practice and attuned to the changing social context.  
**DT** Welfare rights; **explanation of welfare entitlements.**
- 017.01**  
**I** **Tasmania, The University of**  
**D** Bachelor of Laws  
**S** Human Rights  
**DE** The course begins with an examination **of the historical and philosophical background of the law on human rights. It then examines the extent to which such rights are** protected by the common law and the constitutional systems of the **Commonwealth and the US. The movement for the protection of human rights in international law is considered. Thereafter, certain specific problems relating to human rights are discussed such as self-determination, protection of human rights during armed conflicts, humanitarian intervention and rights of aboriginal groups.**
- 018.01**  
**Western Australia, University of**  
 Bachelor of Laws  
 Administrative Law  
**D E** **The nature of bureaucracy; the legislative process, the purpose and scope of judicial review, the doctrine of vires in respect of subordinate legislation; the concept of excess of jurisdiction in respect of administrative discretion; judicial remedies; ethical considerations of administrative law; non-judicial remedies; Federal administrative law including immigration and social welfare law; the liability of the Crown.**
- 018.02**  
**I** **Western Australia, University of**  
**D** **Bachelor of Laws**  
**S** **Constitutional Law**  
**DE** **Constitutional background to the Australian legal system; a study of the Constitution.**

- 018.03  
**Western Australia, University of**  
 Bachelor of Laws  
 Criminal Law
- DE Administration of criminal justice  
 DT and in particular the processes of criminal investigation; Criminal Code of Western Australia, criminal responsibility, selected substantive offences.
- 018.04  
**Western Australia, University of**  
 Bachelor of Laws  
 Criminology
- DE General introduction to the sociology of deviancy including examination of **the** three major theoretical schools - positivism, interactionism and radical deviancy theory - **and** discussion of the use of annual statistics; penology including principles of sentencing, **penal** theory, the Western Australian penal system, the law of persons and prisoners' rights.
- 018.05  
**Western Australia, University of**  
 Bachelor of Laws  
 Torts
- DE The law governing civil liability for negligence; DT strict liability; trespass to land; defamation; nuisance, injuries to relational interest; vicarious liability. General defences to liability.
- 019.01  
**Wollongong, The University of**  
 Bachelor of Arts, Bachelor of Commerce  
 Law of employment and labour **relations law**
- DE Equality of treatment, right to be treated fairly, DT right to a fair hearing, prohibition against discrimination on various grounds, freedom from slavery and servitude.
- 019.02  
**Wollongong, The University of**  
 Bachelor of Arts, Bachelor of Commerce  
 Applied Microeconomics
- DE Microeconomics applied to a variety of topics and social problems. The areas of application include the economics of health care, education, working women, migration, crime and occupational segregation by sex.
- 019.03  
**Wollongong, The University of**  
 Bachelor of Arts, Bachelor of Commerce  
 Welfare in Australia
- DE Measurement of inequality, the distribution of income and wealth, the wealth and income position of minority groups, **the** measurement and incidence of poverty.
- 019.04  
**Wollongong, The University of**  
 Bachelor of Arts  
 History
- DE All history courses touch on fundamental human rights issues.
- 019.05  
**Wollongong, The University of**  
 Bachelor of Arts  
 Women in Society A & B
- DE Position of women in society is considered from an interdisciplinary perspective, emphasizing the kinds of discrimination **that** occur.
- 019.06  
**Wollongong, The University of**  
 Bachelor of Arts, Bachelor of Commerce,  
 Bachelor of Mathematics  
 Human Rights
- DE History of ideas aspect, **examining the evolution** of concern **with what are today called human** rights. Current **controversies aspect, debates** about the existence of rights and debates about their content and scope. Document aspect, an examination of the provisions of major international documents to do **with human rights** and Australia's international obligations. An examination of the **role and functions of the Australian Human Rights Commission and recent Australian legislation (eg on Racial Discrimination)**.
- 019.07  
**Wollongong, The University of**  
 Bachelor of Arts, Bachelor of Commerce,  
 Bachelor of Mathematics  
 Political Theory
- Arguments for **and against Australia having a Bill** of Rights and **consideration of its form and possible provisions. Consideration of Commonwealth's powers at present in the human rights area.**
- 019.08  
**Wollongong, The University of**  
 Bachelor of Arts, Graduate Diploma in Philosophy  
 Social Philosophy A/B  
**A critical examination of the status of rights and of rights-talk, together with a detailed examination of two claimed basic rights - the right to life and the right to autonomy. Discussions of the morality of terminating life and of issues arising from claims to particular freedoms.**
- 019.09  
**Wollongong, The University of**  
 Bachelor of Arts  
 Child Clinical Psychology
- DE **Disabled and mentally retarded children.** DT **Considers the differing problems faced by disabled and mentally retarded children and their families, and ways of dealing with these and maintaining their rights.**
- 019.10  
**Wollongong, The University of**  
 Bachelor of Arts  
 Individual Differences  
**The nature and causes of individual differences between people are considered, including cognitive, motivational and personality**

differences, as well as the implications these differences have for society.

- DT Racial differences in intelligence. Ethical issues associated with the Race-IQ debate. The nature of existing sex differences is evaluated as are the implications for individuals' rights.

019.11

**Wollongong, The University of**

- D Bachelor of Arts  
Clinical Psychology  
DE Considers the nature, aetiology of, treatment for and legal issues related to mental retardation. The ethics of privacy.

019.12

**Wollongong, The University of**

- Bachelor of Arts  
Class, Power and Social Issues  
DE The economic bases of social inequality, institutions of cultural control such as the media, professions etc and issues such as women, the environment and aborigines against the context of these forces.

019.13

**Wollongong, The University of**

- D Bachelor of Arts, Bachelor of Commerce  
Introduction to Law  
DE Right to recognition before the law.  
DT Constitutional rights; civil law rights; overview of rights granted by the Australian legal system.

**INSTITUTES OF TECHNOLOGY**

10.00

**Canberra College of Advanced Education**  
See 25.01 and following.

11.01

- I **Chisholm Institute of Technology (Caulfield campus)**  
D Bachelor of Arts  
S Political Philosophy  
DE An appraisal of the arguments of important users of such political concepts as the state, liberty, justice and rights.

11.02

- I **Chisholm Institute of Technology (Caulfield Campus)**  
D Bachelor of Arts  
S Political Morality  
DE The interplay between moral theory and political reality in such matters as laws about living and dying, the distribution of resources and the waging of war.

12.01

- Footscray Institute of Technology**  
D Bachelor of Arts  
Women in Society  
DE The rights of women.

13.01

- New South Wales Institute of Technology**  
D Bachelor of Arts (Communication)  
Social History of Imprisonment DE An examination of incarceration mainly from the perspective of society and especially social institutions.

13.02

**New South Wales Institute of Technology**  
Bachelor of Arts (Communication)  
Social History of Women

- DE Social history of women, concentrating on Britain, North America **and** Australia from 18th to 20th centuries. Issues include family structure, population control, sexual division of labour, women's employment, women's political movements and sexual inequality.

13.03

**New South Wales Institute of Technology**  
D Bachelor of Arts (Communication)

- Race and Ethnic Relations  
DE The history and present position of indigenous peoples in post-colonial societies, especially Australia. Also some discussion of South Africa. Key issues are land, employment, institutionalisation and segregation, health, housing, education and law.

13.04

**New South Wales Institute of Technology**  
D Bachelor of Arts (Communication)

- Studies in Rebellion  
DE Movements and ideas opposed to 'taken for granted' institutions and ideas. Various approaches from philosophy, sociology and history are taken. Millennial movements, anarchism, socialism and facism are considered.

13.05

I **New South Wales Institute of Technology**  
D Bachelor of Laws  
S Human Rights

- DE A study of the existing **statute and** case law in Australia relating to human rights. The debate on whether it is appropriate and possible to have comprehensive human rights legislation in Australia and the institutions established to protect and promote human rights in Australia are considered. How human rights are enforced in Australia, United States of America and in Europe is studied.  
DT Aborigines; discrimination; right to protest; security; right to information from governmental agencies; right to privacy; refugees; international protection of human rights.

13.06

**New South Wales Institute of Technology**  
D Bachelor of Arts (Communication)  
Social Inequality

- DE Sociological models of inequality; status and caste; gender and race; class and production; the nature of contemporary class structures.

14.01

**Phillip Institute of Technology**

- D Graduate Diploma in Applied Child Psychology  
Professional Practices  
DE Professional practices, values **and** ethics. Legislation governing practice of Psychology.

- Professional responsibilities and standards. Ethics of research. Confidentiality. Informed consent. Client rights. Rights of minors and others of diminished responsibility.
- 15.01  
**Queensland Institute of Technology**  
 I Bachelor of Laws  
 D Public International Law  
 S  
 DE An examination of the rules governing the legal rights and duties of entities enjoying international legal personality.  
 DT The right of self-determination, UN Human Rights Covenants and **the** Universal Declaration. The European Human Rights system. The emerging humanitarian law of armed conflict.
- 15.02  
**Queensland Institute of Technology**  
 I Bachelor of Laws  
 D Family Law  
 S  
 DE An examination of the manner **in** which the law treats the social relationships which exist among members of a family and transforms them into legal rights and duties.  
 DT Custody and the 'best interests of the child' being paramount. Law abolishing the previous legal disabilities attaching to illegitimacy. Law relating to de facto relationships. The right to family planning.
- 15.03  
**Queensland Institute of Technology**  
 D Bachelor of Laws  
 S Administrative Law  
 DE  
 DT Writ of habeas corpus. Doctrine of natural justice.
- 15.04  
**Queensland Institute of Technology**  
 Bachelor of Laws  
 DE jurisprudence  
 DT An examination of the contrast between the utilitarian and Rawlsian theories of justice as they relate to basic liberties and divisions of wealth, with emphasis on the equalitarian ideal of the laws thesis. Particular emphasis is placed on equal treatment and equality of treatment, and Rawlsian theory of the justice of reverse discrimination.
- 15.05  
**Queensland Institute of Technology**  
 Bachelor of Laws  
 DE Criminal Law and Procedure  
 DT Sentencing principles and theories of punishment. Mental health and prisons legislation.
- 15.06  
**Queensland Institute of Technology**  
 DE Ethics for Health Professionals  
 DT An examination of relevant **moral** and ethical dilemmas in the health field. Emphasis is placed on the rights of individuals in relation to issues such as generating **rebuilding and controlling the** human person.
- 16.01  
**Royal Melbourne Institute of Technology**  
 Various  
 DE Work, Technology and Society  
 An examination of the systems **and structures of** a technological society. The issues **involved in a** technological change.
- 16.02  
**Royal Melbourne Institute of Technology**  
 Various  
 DE Urban Studies IA: **Cities are People**  
 An introduction to the study of contemporary urban life with special emphasis on Australian cities.  
 DE Social inequality and **urban** life.
- 16.03  
**Royal Melbourne Institute of Technology**  
 Various  
 DE Urban Studies 2B: Politics, Planning and **the** Built Environment  
 The social and political context in which **urban** planning occurs in **advanced urban-industrial** countries like Australia.
- 16.04  
**Royal Melbourne Institute of Technology**  
 D Various  
 S Sociology 2A. Social Problems and Social Change.  
 DE Contemporary social issues, social **change and** social problems.  
 DT Unemployment, the urban aborigine, the energy question, alcoholism, the **arms race, social** change as reflected in **social movements eg Gay** liberation, Womens Liberation, **protest** movements and environmental **groups**.
- 16.05  
**Royal Melbourne Institute of Technology**  
 (General elective)  
 DE Social Responsibility in Science  
 The rights and responsibilities of citizens in a technological society. **Technology and work**, euthanasia, in vitro fertilization, the developing world, nuclear arms race and computerization.
- 17.01  
**South Australian Institute of Technology**  
 Associate Diploma in Social **Work**  
 DE Community care for **the Elderly and Handicapped**  
 Overview and definitions; theoretical frameworks; demographic **factors; habilitation** and rehabilitation; concepts, **practices, research;** social security **provisions in Australia; social** aspects of illness.
- 17.02  
**South Australian Institute of Technology** Associate  
 Diploma in **Community Development** Aboriginal  
 Affairs 20  
 DE An examination of **service delivery and social** policy for Aborigines **looking at the relation of** the Public Service to **Aboriginal Communities** and Organisations; **an analysis of current events** and policies in **Aboriginal Affairs**.

- 17.03  
I South Australian Institute of Technology
- The Ageing in Australia  
DE The legal framework and social welfare provisions; cross-cultural aspects; demographic research; retirement; social aspects of disease; rehabilitation; needs assessment; intervention methods; volunteer workers.
- 17.04  
South Australian Institute of Technology  
Bachelor of Social Work, Associate Diploma in Social Work
- Legal Aspects of Social Work  
DE The variety of laws which affect social work practice.
- DT Police powers; sex discrimination, race discrimination, discrimination of the handicapped, Mental Health Act, welfare rights and privileges, housing rights.
- 17.05  
**South Australian Institute of Technology**  
Bachelor of Social Work, Associate Diploma in Social Work  
Sociology 2
- DE An examination of the Australian social and political institutions and processes, and the sociological framework for the analysis of welfare policies and practice in Australia, and the meaning and application of the concept of social justice.
- 17.06  
**South Australian Institute of Technology**  
Graduate Diploma in Legal Practice
- DE Various human rights are dealt with as arising in the normal course of legal practice.
- DT Right to be treated fairly - Government decisions and their review. Right to recognition before the law - status of parties in all litigious units.
- 17.07  
**South Australian Institute of Technology**  
Bachelor of Applied Science in Physiotherapy
- DE Awareness of human rights is part of the whole approach to teaching in the Physiotherapy course where human relationship skills, care of individuals of all ages, nationalities and religions is an integral part of professional ethics in the care of disabled and sick people.
- 17.08  
**South Australian Institute of Technology**  
Bachelor of Applied Sciences in Occupational Therapy  
Occupational Therapy  
Human rights philosophy pervades our teaching in the very broad areas of rehabilitation by means of planned activity for physically and/or mentally and/or socially disabled people.
- 17.09  
**South Australian Institute of Technology**  
Bachelor of Applied Science  
Computer Studies 3 DE Advanced computer organisation.
- DT Social implications of computing: history of

computing, computers and unemployment, computers in the work place, robots databanks and privacy; security and crime, computers and government, computers and education, computers in the Third World, computers and warfare, computers and human understanding, ethics in the computing profession.

- 18.01  
I **Swinburne Institute of Technology**  
D Bachelor of Arts  
S Aspects of the Sociology of Contemporary Peace and War
- DE A critical review of Edward Thompson's argument about the logic of exterminism' underlying the present nuclear crisis. The course reviews institutional aspects of global militarization.

**19.00**  
**Western Australian Institute of Technology**  
No courses with human rights content.

#### **COLLEGES OF ADVANCED EDUCATION**

- 21.00  
I **Armidale CAE**
- 22.00  
I **Ballarat CAE**  
No courses with human rights content.
- 23.01  
**Bendigo CAE**  
Bachelor of Arts and Diploma of Arts  
Moral Philosophy
- DE Traditional issues in moral philosophy. Moral judgements, moral principles, morality and religion, morality **and law. Rights, natural rights, free will and responsibility, punishment.**
- 24.01**  
**Brisbane CAE (Carseldine Campus)**  
Diploma of Teaching  
Aborigines, A Minority Group in Education
- DE The human and educational rights of Aboriginals.
- 24.02  
**Brisbane CAE (Carseldine Campus)**  
**Diploma of Teaching**  
Issues in Education
- DE The investigation of the concepts: knowledge, quality, equality, power, values and competition.
- 24.03  
**Brisbane CAE (Mt Cravatt Campus)**  
Bachelor of Education  
Curriculum Development B
- DE  
DT The need for adapting relevant teaching strategies in the use of non-sexist materials across curriculum areas.
- 24.04**  
**Brisbane CAE (Mt Gravatt Campus)**  
Diploma of Teaching
- 5 The Learner, The School & Society  
DE

- DT Equality of educational opportunity. Sociological perspectives with regard to race, colour, sex, educational background and socio-economic background.
- 24.05  
I Brisbane C AE
- S Modern Literature in Social Perspective  
DE Contemporary literature and its significance in society. The capacity of literature to identify societal issues and to explore and clarify change in social attitudes, values and relationships.
- DT Dispossessed people - Australian Aboriginals, literature portraying the aboriginal in Australian society.
- 24.06  
**Brisbane CAE (Kelvin Grove Campus)**  
Diploma of Teaching  
Teaching Citizenship Education I  
To develop an appreciation among teacher trainees of the need to foster the development in their students of such things as critical thinking, respect for popular sovereignty and the rights of minorities, decision making skills etc.
- DE
- 24.07  
DE **Brisbane CAE**  
Diploma of Teaching  
People & Their Physical & Cultural Environment  
Organization of human societies, mainly those dominated by village life but going through the process of individualization or change due to contact and values and beliefs, social control.
- DE
- DT 24.08  
**Brisbane CAE**  
Diploma of Teaching  
Sociology of Education  
DE Forces that change the learning process and curriculum in Australian schools and institutions. Deprivation in education based on sex, aboriginality, ethnicity or class.
- 24.09  
**Brisbane CAE**  
Diploma of Teaching (Primary & Secondary)  
Women's Literature  
The identity of women in our society.  
aesthetic and sociological response to specific works; materials and areas that reflect sexism in society.
- 24.10  
I **Brisbane CAE (Kelvin Grove Campus)**  
D Bachelor of Education  
S Language and Learning in the Multicultural Classroom  
DE Preparing teachers to be able to develop English language skills and maintain **or foster** ethnic identity and self-esteem **especially through** language activities which involve sharing among people all aspects of their culture.
- 24.11  
**Brisbane CAE (Kelvin Grove Campus)**  
Diploma of Teaching: Secondary  
Business Law/Advanced Business Law.  
DE A basic introductory subject to Business Law.
- DT Law and our legal system, **basic** legal and human rights within our society.
- 24.12  
**Brisbane CAE (Kelvin Grove Campus)**  
Diploma in Education  
Women in Work  
DE  
DT The changing **role of women, and the consequent need** for women **teachers to give a lead within the teaching profession thereby providing successful** role models **for girls in schools.**
- 24.13  
**Brisbane CAE (Kelvin Grove Campus)**  
Bachelor of Education  
Education for a Multicultural Society  
DE Increase teachers' knowledge **and specialist skills so** that they can educate children **for life in a multicultural society and to increase the teachers' sensitivity to the needs and rights of** children from diverse socio-cultural **backgrounds.**
- 24.14  
**Brisbane CAE (Kelvin Grove Campus)**  
Bachelor of Education  
Sociology of the School.  
DE The complexity of the educational problems **both inside and outside the school.**  
DT **Equality of opportunity: an examination of the education of girls.**
- 24.15  
**Brisbane CAE (Kelvin Grove Campus)**  
Diploma of Teaching  
Aboriginals and Education  
DE A study of the cultural and social background of aboriginals in order to provide a basis for an understanding of **their current situation and a basis for more effectively meeting their educational needs.**
- 24.16  
**Brisbane CAE (Mt Gravatt Campus)**  
Diploma of Technical and Further Education,  
**Diploma of Teaching**  
**Australian Citizenship**  
DE The structure of **Australian Government and rights pertaining to a citizen therein, eg political, social and legal rights. Value subjects and origins eg racism, feminism, ageism, industrial rights, right to employment, social services etc.**
- The
- 24.17  
**Brisbane CAE (Kelvin Grove Campus)**  
D Graduate Diploma in Teaching  
S The Teacher and NI **ulticulturalism**  
DE The multicultural **nature of Australian** society and the implications of this for education.  
DT Ways of teaching **immigrant children which allow maintenance of their own cultural identity and helping students to develop a multicultural perspective in courses with 'mainstream' students ie to encourage tolerance in them of other cultures.**

- 24.18  
DE **Brisbane CAE**  
Diploma of Teaching  
Multicultural Education  
The responsibility of the education system to respond to cultural diversity. Examination of the current system's failure to respond adequately.
- 24.19  
DE **Brisbane CAE**  
Diploma of Teaching  
Social Change, Unemployment & Education  
The impact of technological change and multinational involvement on employment trends in Australia and the response of the education system to changing work opportunities, expectations and needs.
- 24.20  
I **Brisbane CAE (Kelvin Grove Campus)**  
D Pre-Service Teaching Course  
S School and Society  
DE The relationship between schools and wider society.  
DT The role of school in contributing to child abuse. The role of the school as part of the process of diagnosis intervention and prevention of child abuse.
- 24.21  
I **Brisbane CAE (Kelvin Grove Campus)**  
D In-Service Graduate Diploma  
Sociological Perspectives in Counselling  
DE Sensitising of counsellors to socio-cultural contexts and antecedents of themselves and their clients.  
DT Dealing with child abuse.
- 24.22  
I **Brisbane CAE (Kelvin Grove Campus)**  
Diploma of Teaching  
DE Legal Issues for Teachers  
The significant legal issues relevant to the various participants in Australian educational systems. The legal issues impinging directly upon teachers. The implications of relevant legal issues for them personally as teachers and for their teaching.
- 24.23  
I **Brisbane C AE (Kelvin Grove Campus)**  
Diploma of Teaching  
DE Sex Roles, Education and Society  
The way in which men and women's views of their abilities, their interests, their opportunities, life plans and future achievements are influenced and limited by sex role stereotypes and sexist practices in societal institutions.
- 24.24  
I **Brisbane C AE (Kelvin Grove Campus)**  
Diploma in Teaching  
DE Prejudice, Racism and Sexism  
An examination of prejudice in Australian society.
- 24.25  
I **Brisbane CAE**  
D Diploma of Teaching (Pre-Service)  
S School and Society I and II  
DE  
DT Equity and Equality, freedom **and control**, the hidden curriculum.
- 24.26  
I **Brisbane CAE**  
D Bachelor of Education, Diploma of Teaching  
S Philosophy of Education  
DE The rights of children, justice, equality and fairness.
- 24.28  
DE **Brisbane CAE (Kedron Park Campus)**  
Associate Diploma in Industrial Relations  
Industrial Sociology  
Social processes in contemporary society, man-society interactions, industrial applications and consequences.
- 24.29  
DE **Brisbane CAE (Kedron Park Campus)**  
Associate Diploma in Industrial Relations  
Australian Industrial Law  
Legal concept of worker-employer relationships, federal and state conciliation and arbitration acts and awards, workers' compensation Acts, legislation relating to health, safety **and** welfare of workers, functioning **and regulation of** trade unions.
- 24.30  
DE **Brisbane CAE (Kedron Park Campus)**  
Associate Diploma in Industrial Relations  
Workplace Situations  
Employer and employee views of work behaviour, effect of social and technological change, worker participation in workplace decisions.
- 24.31  
DE **Brisbane CAE (Kedron Park Campus)**  
Graduate Diploma in Industrial Relations  
Special Studies in Industrial Relations  
Individual study in areas of special interest to staff research and student needs, may include topics in labour history, industrial democracy, discrimination and other aspects of industrial relations.
- 24.32  
DE **Brisbane CAE (Kedron Park Campus)**  
Bachelor of Business (Industrial Relations)  
Political Economy  
The development of political **and** economic thought, an historical approach to the ideas of natural law, value, distribution, land labour and their relationship to theories of **the** state and society, basic concepts in political **and** economic thought and their application to contemporary problems and processes of decision **making** eg pressure groups, taxation, **welfare policy etc.**
- 25.01  
I **Canberra CAE**  
D Bachelor of Arts, Graduate Diploma in Legal  
S Studies.  
S Civil Rights

- DE From natural law to human rights, the meaning of 'rights', protection of rights in Australia, the police, freedom of assembly, freedom of expression, privacy, freedom from discrimination, international protection of human rights, the International Covenant on Civil and Political Rights and Protection of Rights in Australia, Bill of Rights.
- 25.02  
**Canberra CAE**  
Bachelor of Arts, Graduate Diploma in Legal Studies
- DE The Process of justice  
The law regulating access to the courts, civil and criminal procedure and evidence, and the legal profession. Evaluation of the accessibility of the courts and lawyers, and their effectiveness in dispensing justice.
- 25.03  
**Canberra CAE**  
Bachelor of Arts in Social Science, Graduate Diploma in Legal Studies  
Law of Communication
- DE The current state of freedom of expression in Australia and its likely trends.
- 26.01  
**Capricornia Institute of Advanced Education**  
Bachelor of Arts  
Law & Welfare of Society
- DE Acquainting students with positive aspects of law in relation to social issues pertinent to their rights as citizens - areas studied include issues of work, tenancy, social security and land rights.
- 26.02  
**Capricornia Institute of Advanced Education**  
Bachelor of Arts
- DE Analysis of Social Problems  
Examination of a range of social problems and society's responses and attitudes to these. Areas include alcoholism, drug abuse, aboriginal land rights, roles and status of women, deviant sexual behaviour and environmental issues.
- 26.03  
**Capricornia Institute of Advanced Education**  
Bachelor of Arts  
Contemporary Social Policy
- DE An analysis of the bureaucratic and administrative structures of the Australian government sectors as these influence the formulation of broad public policy, and specific social policy, and the implications thereof for the Australian society. Consideration is given to the provision of 'benefits (in cash and kind)\* for a range of groups in 'special need'.
- 26.04  
**Capricornia Institute of Advanced Education**  
Bachelor of Arts  
Social Planning
- DE A consideration of the needs of groups and individuals and the ways in which such needs might be satisfied through the processes of social planning. Attention is paid to the rights and freedoms of such groups and individuals in the context of public planning, public participation and the influence of pressure groups.
- 27.01  
I **Catholic College of Education, Sydney (Mackillop Campus)**  
D Bachelor of Education  
S Aboriginal Education  
DE  
DT Social issues (social **and financial conditions**, racial attitudes, prejudice).
- 27.02  
I **Catholic College of Education, Sydney (Mackillop Campus)**  
D Bachelor of Education  
S Social Change, **Progress and Education**  
DE Examination of change and the impact of change on the growth of the new industrial society'.
- 27.03  
I **Catholic College of Education, Sydney (Mackillop Campus)**  
D Bachelor of Education  
S Towards a Just Society  
DE Examination and evaluation of Christian teachings in the field of social justice.
- 27.04  
I **Catholic College of Education, Sydney (Mackillop Campus)**  
D Bachelor of Education  
S Religious Studies  
DE Ethics - good and evil. Christian ethics. Beliefs and values as expressed in human traditions, eg the search for meaning.
- 27.05  
I **Catholic College of Education, Sydney (Castle Hill Campus)**  
D Bachelor of Education  
S Religious Studies  
DE Justice and peace issues at local, national and international levels are researched within a Judeo-Christian perspective.
- 28.00  
**Darling Downs Institute of Advanced Education**
- 29.00  
**Cippisland Institute of Advanced Education**  
No courses with human rights content.
- 210.00  
**Kuringai CAE**
- 211.01  
**Melbourne State College**  
Graduate Diploma in Special Education  
Law and the Handicapped  
DE An examination of the services of law in our system, the role of law in our present society, and the relationships of law to government and voluntary welfare agencies. Emphasis is placed on the legal situation of various handicapped groups.
- 211.02  
**Melbourne State College**  
Graduate Diploma in Curriculum  
Sexism and the Curriculum



- DE Sex roles and stereotypes. Psychological sex differences. Sexism in the curriculum and its effects on the development of the individual's Potential. Exploration of strategies for reducing sexism in education and for implementing equal opportunities for males and females in schools.
- 211.03  
Melbourne State College  
Bachelor of Education, Diploma of Teaching  
Poverty in Australia
- DE An examination of the nature and extent of poverty in Australia and the attitudes of Australians towards the poor. The evidence of the Federal Inquiry into Poverty will be discussed together with other available film, television and written accounts. Proposals for change and existing action programs will also be examined.
- 211.04  
**Melbourne State College**  
Bachelor of Education, Diploma of Teaching  
An Introduction to Criminology
- DE The definition of crime, the notion of justice, the nature of social consensus, the measurement of crime, aims of sentencing and alternatives to imprisonment, theories of delinquency, the police and the legal profession minors and the Children's Court, schools and delinquency, legal aid, civil liberties minority groups and the law etc.
- 211.05  
**Melbourne State College**  
Bachelor of Education, Diploma of Teaching  
Women's Studies
- DE The history and development of the women's liberation movement: the conditioning of women into their role in society **through** education, literature, economic and political structures: some recent developments including family planning, abortion, law reform movements, women in the workforce, Single Mothers Society and the Women's Electoral Lobby.
- 211.06  
**Melbourne State College**  
Diploma of Teaching, Bachelor of Education (Primary)  
Socialisation, Voting and Elections
- DE An introduction to some of the research conducted on key questions of the individual's view of the political process. The learning process and attitudes to the **political** system and political parties. The difference in political behaviour shown by various groups. The election system and fair representation.
- 211.08  
**Melbourne State College**  
Graduate Diploma in Inter-ethnic Studies and Education  
Assignments, class participation
- DE Human development, interpersonal and social processes **in human relationship, sex and** gender, values and human relationships, human sexuality, human relationship skills, and the professional environment, human relationships training. The study of human behaviour in **an** interpersonal context from a number of perspectives.
- 211.09  
**Melbourne State College**  
Graduate Diploma in Human Relationships Education  
Education for a Multicultural Society
- DE Analysis of assumptions **underlying** present practices in schools, and cultural concepts and psychology of enculturation. The Australian economy, state and society, and employment, settlement patterns and inter ethnic relations.
- 212.01  
**Milperra CAE**  
Associate Diploma in Social Welfare, Associate Diploma in Community Studies, Bachelor of Welfare Studies  
School of Community and Welfare Studies  
All subjects
- DE The issue of human rights infuse all units offered by the School in **all** its courses. Basic to all studies, and it is suggested to **all rights** is the right of self determination which is the centrepiece of all welfare ideology and teaching. Because such rights *are* integral to our courses, they are constantly reinforced throughout all units offered.
- 213.01  
**Mitchell CAE**  
Bachelor of Business, Bachelor of Arts (Welfare Studies), Bachelor of Arts (Communication), Bachelor of Education, **Diploma of Teaching**
- DE College listed nearly **70 subjects which deal with** human rights.
- 214.01  
**Nepean CAE**  
Education, Social Science, Industrial Relations, Business Law, Personnel Management, Organisational Studies, Management Studies
- DE These subjects involve some aspects of human rights.
- 215.00  
**Newcastle CAE**
- 216.01  
**Northern Rivers CAE (Lismore, NSW)**  
Bachelor of Education  
School, Community, Society
- DE Educational disadvantage. School-Community relations.
- 216.02  
**Northern Rivers CAE (Lismore, NSW)**  
Bachelor of Education  
Early Childhood Education
- DE Care and education of young children.
- 216.03  
**Northern Rivers CAE (Lismore, NSW)**  
Bachelor of Business, Bachelor of Education  
Australian Politics
- DE Civil and political rights, remedies for violation of rights, politics of race and sex, freedom of association.

- 216.04  
Northern Rivers CAE (Lismore, NSW)  
Bachelor of Business, Bachelor of Education  
Public Administration  
DE Right to public services, ombudsman, administrative review tribunal, Freedom of Information Act.
- 216.05  
Northern Rivers CAE (Lismore, NSW)  
Bachelor of Business, Bachelor of Education  
Multi-Cultural Societies  
DE Rights of ethnics to enjoy culture religion and language.
- 217.00  
I Riverina CAE  
No courses with human rights content.
- 218.01  
South Australian CAE (Adelaide campus)  
No courses with human rights content.
- 218.02  
South Australian CAE (Magill Campus)  
Diploma of Teaching, Bachelor of Arts, Journalism  
Philosophy, Philosophy of Education  
DE DT Moral rights and human rights.
- 218.03  
South Australian CAE (Magill Campus)  
Associate Diploma of Library Studies, Diploma of Teaching, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism), Bachelor of Education  
Women in Australian History  
DE An outline of the circumstances of Australian women since early times, an examination of the extent to which the position of women in Australian society since 1945 has changed and the implications the change has had for society generally and for schools and the media.
- 218.04  
South Australian CAE (Magill Campus)  
Associate Diploma in Library Studies, Diploma of Teaching, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism), Bachelor of Education  
5 Immigration and Australia  
DE Australian immigrants and immigration programs, the problems faced by immigrants and the contributions of immigrants to Australian society.
- 218.05  
South Australian CAE (Magill Campus)  
Associate Diploma in Library Studies, Diploma of Teaching, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism) Bachelor of Education  
Disadvantaged Sectors of the Australian Population  
DE The function of the Australian economy, social stratification within Australia, identification of the economically, socially and educationally disadvantaged groups within Australia.
- 218.06  
South Australian CAE (**Magill** Campus)  
• Associate Diploma in Library Studies, Diploma of Teaching, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism), Bachelor of Education  
• Aboriginal Studies, Part II  
DE The issues facing the diverse groups of Aborigines today.
- 218.07  
South Australian CAE (Magill Campus)  
• Associate Diploma in Library Studies, Diploma of Teaching, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism), Bachelor of Education  
• United States Social Problems of Poverty & Prejudice, An Historical Perspective  
DE The social and economic constraints placed on minority groups and the extent of racism and prejudice that exists in the USA.
- 218.08  
South Australian CAE (Magill Campus)  
Bachelor of Arts (Journalism)  
Social Context of Journalism 3 - Research  
DE An examination of research being done into the aims and methods of journalism, particularly the relevant sociological studies.
- 218.09  
South Australian CAE (Magill Campus)  
Bachelor of Arts (Journalism)  
Social Context of Journalism and Ethics  
DE The ethical problems journalists face from their managements, the public, pressure groups, their peers and from within themselves. The ethical problems caused by the nature of the profession, and the tensions imposed by bias, constraints and pressures. Consideration of the possible maintenance and improvement of professional and ethical standards by the Australian Press Council and the AJA Code of Ethics.
- 218.10  
I South Australian CAE (**Magill** Campus)  
D Diploma of Teaching, Bachelor of Education, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism)  
S Social Class & Social Stratification  
DE An introduction to the major theories of stratification. The concept of class, class consciousness, status and power.
- 218.11  
South Australian CAE (Magill Campus)  
• Diploma of Teaching, Bachelor of Education, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism)  
• Sociology of Gender: An Introduction to Women's Studies  
DE An introduction to the problem of masculinity and feminity within patriachal society. The question of socialization, sex roles and gender identity from the perspective of recent theoretical developments.

- 218.12  
**South Australian CAE (Magill Campus)**  
 • Diploma of Teaching, Bachelor of Education, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism)  
 Sociology of Ethnic Groups  
 DE The economic and political implications of immigration in Australia, the rise of ethnicity within Australia, and the growing political and economic influence of specific ethnic groups in Australian society.
- 218.13  
**South Australian CAE (Magill Campus)**  
 D Diploma of Teaching, Bachelor of Education, Bachelor of Arts (Commercial Studies) Bachelor of Arts (Journalism)  
 S Minority Groups and Education  
 DE The concept of minority groups and their place in Australian society. How minority groups fare in the education system.
- 218.14  
**South Australian CAE (Magill Campus)**  
 D Diploma of Teaching, Bachelor of Education, Bachelor of Arts (Commercial Studies) Bachelor of Arts (Journalism)  
 S Ethnic Studies  
 DE The cultural heterogeneity of Australian society and its implications for schools. The theoretical models which explain the socio-economic situation of some minority groups.
- 218.15  
**South Australian CAE (Salisbury Campus)**  
 Graduate Diploma in Teaching (Women's Studies)  
 DE Attitudes towards women in society at large, in the school and in their personal and professional lives. Teaching methods and materials will be considered.
- 218.16  
**South Australian CAE (Salisbury Campus)**  
 Graduate Diploma in Women's Studies  
 Attitudes towards women in society at large and in their personal and professional lives. An examination of the various aspects of women's lives in our culture and the current sociological, political, psychological and cultural theories about the status of women.
- 218.17  
**South Australian CAE (Sturt Campus)**  
 Bachelor of Education, Diploma of Teaching  
 Culture, Religion & Development Studies  
 DE An introductory study of Third World development issues, various statements (eg the UN Charter) on human rights are investigated.
- 218.18  
**South Australian CAE (Sturt Campus)**  
 Bachelor of Education, Diploma of Teaching  
 Tanzania: A case study  
 DE Case study of a Third World country's attempt to institute a system of socialism which guarantees human rights stated in that States constitution. Successes, difficulties, failures.
- 218.19  
**South Australian CAE (Sturt Campus)**  
 Bachelor of Education, Diploma of Teaching  
 Global Issues (Sociology of Development I)  
 DE Investigation of how, *where* and why human rights are denied or where certain human rights are unattainable. Areas of particular study - self determination, freedom from arbitrary arrest, discrimination on grounds of religion, race or colour, malnutrition and maldistribution of wealth and resources.
- 218.20  
**South Australian CAE (Sturt Campus)**  
 • Diploma of Teaching, Bachelor of Education  
 Understanding Western Industrial Societies  
 DE History of western capitalism, development of modern form of monopoly capitalism.  
 DT Oppression of people in western societies as workers and citizens. Oppression of non western workers/citizens by **the** operation of monopoly capitalism.
- 218.21  
**South Australian CAE (Sturt Campus)**  
 D Diploma of Applied Science (Nursing), Bachelor of Applied Science (Nursing), Diploma of Applied Science (Nursing Management), Diploma of Teaching (Nurse Education), Bachelor of Education (Nursing), Graduate Diploma in Health Education  
 D School of Health Professions  
 DE Emphasis is given to human rights, values and ethical practices involving clients/patients and colleagues with whom nurses operate.
- 218.22  
**South Australian CAE (Sturt Campus)**  
**D Diploma of Teaching**, Bachelor of Education  
 History  
 OF Contemporary South-East Asia, Indonesia **and** Modern India. Contemporary issues of nationalism, ideological conflicts and development. The role of the army and its reaction in most of the South-East Asian societies.  
 DT Violation of human rights and the emergence of military dictatorships.
- 218.23  
**South Australian CAE (Underdale Campus)**  
 No courses with human rights content.
- 219.01  
**Sydney CAE**  
 Diploma in Adult Education (Graduate)  
 Basic Education and Outreach Specialisation  
 DE The course provides relevant learning experiences for people involved, or likely to be involved, in presenting a range of services to adult learners in the public and private sectors of the community. It is based on the notion of self directed learning and substantial involvement in field activities.
- 219.02  
**Sydney CAE**  
 D Graduate Diploma in TESOL (Adult)  
 S Context of T E SQL, Social Perspectives of Migrants  
 DE The rights of **migrants in Australia and their** language needs.



- 221.01  
Victoria College (CAE) Rusden Campus  
Faculty of Business  
Equal Opportunity in the Work place  
DE
- 221.02  
Victoria College (CAE) Rusden Campus  
Faculty of Business  
Freedom of Information  
DE
- 221.03  
Victoria College (CAE) Rusden Campus  
Bachelor of Arts  
DE Many courses are oriented to the community and multi-cultural groups. Such programmes place very strong emphasis on rights issues and in fact, have their raison d'être in matters of human rights.
- 221.04  
Victoria College (CAE) Rusden Campus  
Graduate Diploma in Women's Studies  
DE An examination of those factors in society, both past and present, which have influenced the experiences of women. The new and emerging interest in the social sciences focusing primarily on women will enable students to study various interpretations related to the origins of changes in sex roles.
- 222.01  
Warnambool Institute of Advanced Education  
Bachelor of Business  
Business Law  
DE  
DT Principles relating to jurisdiction, natural justice, privacy, equality of opportunity (legislative intervention) and civil rights.
- 222.02  
Warnambool Institute of Advanced Education  
General Studies  
Public Administration  
DE  
DT Rights to privacy, freedom of thought and expression, peaceful assembly, rights of association.
- 222.03  
I Warnambool Institute of Advanced Education  
D General Studies  
S Issues in Australian Politics  
DT Civil and political rights, equality of opportunity between men and women.
- 223.01  
I Western Australian CAE  
D Bachelor of Education  
S Aborigines and Education, The Migrant Child in the Classroom, Multicultural Education, Multicultural Curriculum.  
DE These subjects include in their content aspects of rights, equality, self determination and tolerance of the racially different.
- 223.02  
Western Australian CAE
- Teaching Practice  
Fundamental Skills of Teaching, Transition to Teaching  
DE These subjects deal with many aspects concerning human rights.
- 223.03  
**Western Australian CAE (Claremont Campus)**  
Department of Art Education  
No course focusses specifically on human rights. However, freedom and tolerance of individuality are central to the philosophy of art education.
- 223.04  
**Western Australian CAE (Mt Lawley)**  
Graduate Diploma in Intercultural Studies, Diploma of Teaching, Bachelor of Education Intercultural Studies  
DE Most intercultural studies units are predicated on the assumption of the human rights of Aboriginal, migrant and minority ethnic groups in Australian society. This assumption pervades the whole program even though the attention of students may not be specifically drawn to the political expression of human rights in such documents as the Charter of the United Nations or the Human Rights Commission in Australia. The previous work of Community Relations Commission does feature in most units.
- 223.05  
**Western Australian CAE (Nedlands Campus)**  
Diploma of Teaching (elective for some other courses as well)  
5 Social Change and Development  
DE Third World development, emphasis on various aspects of human rights.
- 223.06  
**Western Australian CAE (Nedlands Campus)**  
Diploma of Teaching  
Aboriginal Society & Culture  
DE Examination of the Aboriginal situation, the causes and effects of inequalities, disadvantages etc and the mechanism for altering these.
- 223.07  
**Western Australian CAE (Nedlands Campus)**  
Diploma of Teaching  
Aborigines and Education  
DE The history of Aboriginal education. Cultural and social differences between Aboriginal and Euro-Australian children and ways in which education can be made more relevant to aborigines.
- 223.08  
**Western Australian CAE (Nedlands Campus)**  
I Diploma of Teaching  
D Introductory Anthropology  
S Introductory Anthropology and its application to Indonesia.  
DE The rights of people to be treated equally within their cultural context.

223.09  
**Western Australian CAE (Nedlands Campus)**  
 Diploma of Teaching, Bachelor of Education  
 Introduction to Politics  
 DE History and development of political thought.  
 Modern ideologies especially liberal democracy.

223.10  
**Western Australian CAE (Nedlands Campus)**  
 Diploma of Teaching (Secondary)  
 Sociology of Sport  
 DE Sexism and sport; a brief examination of sexism  
 DT as evidenced in physical education and sporting activities.

223.11  
**Western Australian CAE (Nedlands Campus)**  
 Diploma of Teaching  
 Home Economics  
 DE An examination of the rights of consumers in the  
 DT Australian market place and methods of obtaining redress when those rights have been violated.

#### **OTHER TERTIARY INSTITUTIONS**

31.00  
**Australian College of Physical Education**

32.00  
**Australian Film & Television School**  
 No courses with human rights content.

33.00  
**Australian Maritime College**

34.01  
**Avondale College (Cooranbong)**  
 DE All courses stress the value and importance of people and service for them which in essence is appreciation for the individuality and needs of people.

35.00  
**Burnley Horticultural College**  
 No courses with human rights content.

36.00  
**Canberra School of Art**  
 No courses with human rights content.

37.00  
 I **Canberra School of Music**

38.01  
**Catholic Institute of Sydney**  
 Bachelor of Theology  
 Christian Ethics

DE Christian Social Ethics: A study of the  
 DT development of the ideas of 'love and justice' in biblical literature. A study of different theological approaches to Christian social involvement. The Christian notion of agape and its connections with the moral notion of justice. An application of Christian **social** principles to selected modern social issues.

38.02

**Catholic Institute of Sydney**  
 Bachelor of Theology  
 Moral Philosophy

Social philosophy: An historical **survey of the** development of social **philosophy. The notion of** person, the principles **of freedom, equality and** utility. The notion of **justice. The development** of the Church's social **teaching from Leo XIII to** Paul VI. An examination of **the social philosophy** employed in the **principal social encyclicals, Rerum novarum to Octogesi ma adveniens.**

39.00  
**Community College of Central Australia**  
 No courses with human rights content.

311.  
**Darwin Community College**  
 No course with human rights content.

312.01  
**Dookie Agricultural College**  
 Diploma of Applied Science  
 Man and Society  
 D E A course study to promote **the** understanding of human and social behaviour.

313.00  
**Glenormiston Agricultural College**  
 No courses with human rights content.

314.00  
**Hawkesbury Agricultural College**  
 No courses with human **rights content.**

315.01  
**Lincoln institute of Health Sciences**  
 Bachelor of Applied Science (Physiotherapy)  
 Ethics and Professionalism  
 DE Professional responsibilities of **the clinical** therapist. The expectations **and rights of** patients.

315.02  
**Lincoln Institute of Health Sciences**  
 Bachelor of Applied Science (Speech Pathology)  
 Therapeutic Processes  
 DE Speech pathology practice and ethics of conduct, the rights of the practitioner and the rights of the patient.

315.03  
**Lincoln Institute of Health Sciences**  
 Post Graduate Course Diploma in **Speech** Pathology  
 Therapeutic Processes  
 DE Legal and ethical elements of professional practice.

315.04  
**Lincoln Institute of Health Sciences**  
 Diploma in Applied Science (Maternal and Child Health Course)  
 Community health **nursing, maternal and child** health nursing, health education, **epidemiology.** DE Discussion of current **human rights issues.**

- 315.05  
**Lincoln Institute of Health Sciences**  
Diploma in Applied Science (Nursing)  
Fundamentals of Comprehensive Nursing
- DE  
DT The right to have information about therapy diagnosis and prognosis. Right to privacy, self determination. Rights of children, disabled and mentally retarded.
- 315.06  
**Lincoln Institute of Health Sciences**  
Diploma in Applied Science (Nursing)  
Nursing Care of the Individual with Common Illnesses
- DE  
DT The right to have information about therapy, diagnosis and prognosis. Right to privacy, self determination. Rights of children, disabled and mentally retarded.
- 315.07  
**Lincoln Institute of Health Sciences**  
Bachelor of Applied Science (Advanced Nursing Course)
- DE  
DT Right to life, right to privacy, rights of children, equality between sexes, discrimination.
- 315.08  
**Lincoln Institute of Health Sciences**  
Bachelor of Applied Science  
Issues in Medical Ethics
- DE An examination of philosophical literature recently published on the body of property, experimentation on animals and humans, euthanasia of the old and deformed, the obligations of the well to the sick, grounds for the alleviation of suffering, treatment of self-inflicted illness, the rights of patients and similar issues.
- 315.09  
**Lincoln Institute of Health Sciences**  
Bachelor of Applied Science (Occupational Therapy)  
Various subjects
- DE  
DT Right to privacy, women's rights, patients' rights to participate in decisions affecting their physical and mental well being. Patients' right of self determination. Professional ethics. The rights of the physically disabled. Rights of children. Rights of mentally retarded.
- 316.00  
**Longerenon Agricultural College**  
No courses with human rights content.
- 317.00  
I **McAuley College**
- 318.00  
**Marcus Oldham Farm Management College (Geelong)**  
No courses with human rights content.
- 319.01  
**Moore Theological College Newtown**  
Bachelor of Theology  
Christian Ethics  
Christian ethics stresses obligations rather than rights. Obligations are the obverse **to** rights.
- 320.00  
**Muresk Agricultural College**  
No courses with human rights content.
- 321.01  
I **National Institute of Dramatic Arts**  
In the production of plays students are confronted with many questions relating to human rights. Eg Spring Awakening - the rights of young people; The Crucible - political and religious rights; The Dolls House - rights of men and women in marriage; Measure for Measure - legal principles and the political implementation of the law.
- 322.00  
**NSW State Conservatorium of Music**  
No courses with human **rights** content.
- 323.00  
I **Orange Agricultural College**  
No courses with human rights content.
- 324.00  
**WS & LB Robinson University College**  
No courses with human rights content.
- 325.00  
**Queensland Conservatorium of Music**  
No courses with human rights content.
- 326.01  
**Ridley College**  
Bachelor of Theology  
Christian Ethics II and III
- DE The courses include a consideration of Biblical thought, moral philosophy and contemporary ethical questions.
- DT Social justice, liberty, conscience, discrimination issues such as sexism **and racism**.
- 327.01  
**Roseworthy Agricultural College**  
Diploma of Applied Science (Natural Resources)  
Introductory Social Science
- DE  
DT History, politics, education and sociology; quality and nature of explanations offered in social sciences; social science methodology; Europeans and the Australian environment; Australia's political system, including pressure groups, parties, the press; attitude formation through early reading and schooling; values and attitudes to the environment; development and sociological nature of Australian society.
- 327.02  
**Roseworthy Agricultural College**  
Graduate Diploma in Agriculture  
Rural Sociology  
Social research, social change and social institutions.

- DT Social institutions: family in rural areas; farming as an occupation; social implications of forms of agriculture; organisational and political involvement in rural area; social welfare in rural areas.
- 328.01  
**Royal Australian Air Force Academy**  
Military Training  
Military Studies
- DE An introduction to the nature and principles of war and their application to the Australian Defence environment. Particular emphasis is placed on the employment of Air Power at squadron level and the role of Air Power in Joint Operations and in national defence planning.
- 329.00  
**Royal Military College (Duntroon, ACT)**  
No courses with human rights content.
- 330.00  
**St John's College**
- 331.00  
**St PauIs National Seminary**
- 332.00  
**Signadou College of Education**
- 333.00  
I **Sydney College of the Arts**  
No courses with human rights content.
- 334.01  
**Union Theological Institute**  
Diploma in Theology  
General Ethics
- DE General survey of value systems used in moral decision making. The philosophical basis of value of freedom in authentic human development.
- 334.02  
**Union Theological Institute**  
Diploma in Theology  
Social Ethics
- DE The theoretical and philosophical concepts underlying Christian social commitment. Dignity of the person, common good, public order, human rights, authority, relationship between civil society, the family and the Church.
- 334.03  
**Union Theological Institute**  
Diploma in Theology  
Racism
- DE An examination of racism, prejudice and discrimination. The ideological, sociological and psychological aspects of racism in both historical and contemporary perspective.
- 334.04  
**Union Theological Institute**  
Diploma of Theology  
Law and Freedom
- DE The conflict between demands of the moral law and right to personal freedom in Christian moral life.
- 334.05  
**Union Theological Institute**  
Diploma of Theology  
Christian Conscience
- 5
- DE The human right of **freedom** of conscience as seen in Biblical theology, church teaching, systematic theology **and** surveys, insights of educational and clinical psychology in defining moral and emotional development and responsibility.
- 334.06  
**Union Theological Institute**  
Diploma of Theology  
Christian Justice in the World
- DE The influence that Australian and international institutions have on the lives of people; with the help of recent church statements and of Scripture the course reflects on contemporary injustices and on the Church's mission to promote justice.
- 334.07  
**Union Theological Institute**  
Diploma of Theology  
Medico/Moral Issues
- DE Vital aspects of justice raised by modern scientific mastery over life, health and death; the guiding principles for decision-making in such areas as abortion, euthanasia, contraception, genetic engineering, in vitro fertilisation etc.
- 334.08  
I **Union Theological Institute**  
D Diploma of Theology  
S Communications and Mass Media
- DE An overall survey of personal and mass communication in today's culture.
- DT Nature and control of mass media on world and Australian scenes. Censorship, advertising, editorial policy and their effects on social and personal freedom.
- 334.09  
**Union Theological Institute**  
Diploma of Theology
- 5 Women & Ministry I **and** II
- DE The struggle of women for freedom from a variety of cultural oppressions which hinder their capacity to be and to act as children of God.
- 334.10  
**Union Theological Institute**  
Diploma of Theology  
Christian Social Practice  
The Church's mission in the world, the phenomenon of social sin. The control and distribution of world **resources**.
- 335.01  
**United Faculty of Theology**  
Bachelor of Theology  
Religious Education III, Educating for Justice in an Unjust World
- DE Issues of justice and liberation arising from the relationship between poor countries and affluent nations.



- 335.02  
**United Faculty of Theology**  
 Bachelor of Theology  
 Phi losophy I B  
 DE Basic ethics: an introduction to the most fundamental issues of moral philosophy. Social ethics: an introduction to social and political philosophy.
- 335.03  
**United Faculty of Theology**  
 Bachelor of Theology  
 DE Moral Theology II, Special Christian Ethics Social ethics, sex, marriage and the family, life and the body, ethics of communication.
- 336.01  
 I **United Theological College (Enfield, NSW)**  
 D Diploma of Theology  
 S Christian Ethics  
 DE  
 D Detailed discussion of racism; development ethics; human rights, justice and law.
- 336.02  
**United Theological College (Enfield, NSW)**
- Diploma of Theology
- Systematic Theology: Creator & Creation  
 DE Within the study of the doctrine of human kind basic questions of human dignity are discussed.
- 336.03  
 I **United Theological College (Enfield, NSW)**  
 D Diploma of Theology  
 S Women & Men in the New Testament  
 DE The interrelationship of women and men in mutual society freed from patriarchal and hierarchical oppressions.
- 336.04  
**United Theological College (Enfield, NSW)**  
 Diploma of Theology  
 Racism  
 DE A detailed study of racism as a case study in social ethics.
- 337.00  
**Victorian College of the Arts**  
 No courses with human rights content.
- 338.00  
**Victorian College of Pharmacy Ltd**  
 No courses with human rights content.
- 340.01  
**Hawthorn Institute of Education**  
 Diploma of Technical Teaching  
 Education and Society  
 DE Technical education in contemporary society. Education, unemployment and the schools. Technological development **and** the TA F E Teacher. The IAFE Teacher in special education. Technical education in South-East Asia.
- 341.01  
**Institute of Catholic Education**  
 Graduate Diploma in Education (Multi-cultural studies)
- DE This course is designed to generate amongst its students the knowledge, enthusiasms and skills demanded by the cultural diversity of contemporary Australia, and consequently to enable graduates to develop and implement appropriate programs in education or other community work.
- 342.01**  
**Institute of Early Childhood Development**  
 Graduate Diploma in Special Education (Early Childhood)  
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08.08, 09.02, 010.17, 013.05, 013.06, 013.09, 015.05,  
015.06, 015.07, 015.08  
11.01, 13.04, 17.05  
24.16, 211.06, 216.03, 222.03, 223.09

## POLITICS

01.06, 02.08, 02.09, 03.05, 04.08, 07.13, 09.02, 013.05,  
013.06, 013.07, 013.08, 015.06, 015.07, 015.09, 019.07  
11.01, 11.02  
26.03, 211.06, 216.03, 222.03, 223.09

## POVERTY

01.15, 02.17, 07.14, 013.12, 019.03  
211.03

## PRISONERS' RIGHTS

02.14, 018.04  
13.01

## PRIVACY

01.19, 07.06, 015.11, 015.23, 016.10  
13.05  
25.01, 222.02

## PROFESSIONAL ETHICS

01.02, 01.08, 04.11, 015.24, 016.02, 016.10, 019.11,  
14.01, 15.06  
218.09

315.01, 315.02, 315.03, 315.08

## PSYCHOLOGY

04.11, 019.09, 019.10, 019.11  
14.01

## PUNISHMENT

02.13, 02.14  
15.05

## RACIAL AND ETHNIC RELATIONS

014.04, 015.03, 015.10  
13.03

## RACIAL DISCRIMINATION

02.15, 07.03, 08.11  
13.03

## RACISM

24.24  
334.03, 336.04

## RELIGION

27.03, 27.04, 27.05  
38.01, 38.02, 319.01, 334.01, 334.02, 334.03, 334.04,  
334.05, 334.06, 334.07, 334.08, 334.09, 334.10, 335.01,  
335.02, 335.03, 336.01, 336.02, 336.03, 336.04

## REFUGEES

02.15, 014.15  
13.05

## RIGHT TO FAMILY LIFE

08.02, 015.02, 016.01

## RIGHT TO DIE

11.02

## RIGHT TO LIFE

010.02, 010.14  
11.02, 18.01

## RIGHT TO PRIVACY

See: Privacy

## RIGHT TO SELF DETERMINATION

016.10  
15.01

## SCIENCE-SOCIAL ASPECTS

04.02, 011.02, 011.03, 013.01  
16.05

## SENTENCING

15.05

## SEXISM

08.05  
24.03, 24.09, 24.23, 24.24, 211.02, 218.11, 223.10

## SEXUAL DISCRIMINATION

08.11, 014.09, 014.13

## SEXUALITY

04.04, 015.03

## SOCIAL CLASS

04.10, 08.01  
218.10

## SOCIAL JUSTICE

27.03, 27.05

## SOCIAL PROBLEMS

01.03  
26.02, 218.07

## SOCIAL SECURITY

01.18, 02.17, 02.19

## SOCIAL WELFARE

26.03

## SOCIAL WORK

07.16, 07.17, 014.17 015.25, 015.26, 016.11, 016.12  
17.01, 17.03, 17.04, 17.05  
220.03, 220.04, 220.05, 220.06, 220.07

## SOCIOLOGY

01.01, 02.03, 02.05, 02.10, 03.01, 04.09, 08.04, 010.06,  
010.07, 013.09, 013.10, 014.01, 014.03, 015.02, 019.12  
13.03, 13.04, 16.04  
24.07, 218.08, 218.11, 218.12, 218.19  
327.01, 327.02

## TEACHING HUMAN RIGHTS

012.02  
24.06

## TECHNOLOGY

16.01

## UNIVERSAL DECLARATION OF HUMAN RIGHTS

(1948)  
010.01, 014.14

## WAR

014.15  
11.02, 18.01  
328.01

## WOMEN

01.07, 02.11, 04.04, 04.07, 04.10, 07.01, 07.08, 08.16,  
010.08, 011.04, 014.08, 015.04, 015.08  
13.02  
24.09, 211.05, 218.03, 218.15, 218.16, 221.04  
334.09

## WOMEN - EDUCATION

01.11, 010.08  
24.12, 218.15

## WOMEN'S LIBERATION MOVEMENT

211.05

## WOMEN'S RIGHTS

01.07, 01.11, 02.11, 03.02, 04.04, 04.07, 04.10, 07.08,  
08.05, 08.16, 010.08, 011.04, 013.05, 014.05, 014.07,  
014.08, 014.09, 015.04, 015.08, 015.14, 015.16, 019.05  
13.02  
24.09, 211.04, 211.05, 218.03, 218.11, 218.15, 218.16

