

# 2022-2032 Roadmap

to see Logan's children happy, healthy and thriving now and for generations to come

Community priorities



## Children are loved and safe

- Children feel safe, secure, loved and cared for in their environment
- Children have a strong sense of belonging, connection and community
- Children start school socially and emotionally on track
- Parents/caregivers feel safe and have safe spaces to connect
- Parents/caregivers experience a positive sense of wellbeing
- Families have access to a 'village' of wrap-around support



## Children are healthy

- Children meet developmental milestones or receive the personalised support they need to thrive
- Aboriginal and Torres Strait Islander children thrive in their early years
- Parents/caregivers and community have a good understanding of child development
- Families have improved pregnancy and birthing experiences and outcomes
- Services for child health and wellbeing are connected, timely and equitable
- Services have skilled workforces that exceed national quality standards in education, health and wellbeing services



## Children have material basics

- Children have access to quality, healthy food
- Children have secure and stable housing
- Parents/caregivers have stable employment
- Families have access to timely and appropriate early childhood development services and support



## Children are learning

- Children are playing, with play considered a critical learning tool
- Children have access to safe green spaces within walking distance of their home
- Children and parents/caregivers have a positive view of themselves as engaged learners
- Early Childhood Education services value collaborative partnerships with families and community
- Early Childhood Education services and primary schools actively promote safety, inclusion and a sense of belonging for all children and families
- Parents/caregivers are actively involved in their children's learning journey



## Children have a strong sense of culture & identity

- First Nations First - Aboriginal and Torres Strait Islander community, families and jarjums feel like their Indigenous lives matter, respect is paramount and they are heard
- Children remain connected to their culture while participating fully and completely in community
- Children have voice and agency – they feel seen, heard, valued and central to decision making
- Families experience equity in Logan
- Nothing about us without us
- Local data belongs to the people who provide it
- We are proud to live in Logan

Key signs of success



## Children have a good start in life

- #/% babies who have a strong and secure bond/attachment with their parent/caregiver at 12 months
- #/% antenatal visits during pregnancy
- #/% babies born full term, healthy and strong



## Children are on track by 3 years old

- #/% children who are developmentally on track at 3 years old or receive the personalised support they need to thrive



## Children are on track by 5 years old

- #/% children who are developmentally on track at 5 years old or receive the personalised support they need to thrive
- #/% children who report enjoying participating in cultural activities outside school hours



## Children are on track by 8 years old

- #/% children who are developmentally on track at 8 years old or receive the personalised support they need to thrive
- #/% students who report being engaged with their learning at school
- #/% children who report feeling seen, heard, valued and central to decision-making at home, school and in the community
- #/% children who report feeling like they belong when with other kids their age



## Family foundations

- #/% children subject to child protection intervention
- #/% families who report being able to get support from extended family when needed
- #/% children who report having an adult at home who really cares about them
- #/% parents/caregivers who report feeling confident to create developmentally appropriate environments for their children to be involved in decision making, and to play in
- #/% parents/caregivers who report having access to appropriate food for their children
- #/% of households who pay less than 30% of their pre-tax income on mortgage or rental payments
- #/% families with working parents/caregivers and with children under 15 years of age



## Strong communities

- #/% families who report being able to get support from a 'village' of friends and neighbours when needed
- #/% parents/caregivers who report feeling welcomed and supported in physical and virtual 'parent-friendly' spaces
- #/% families who report having easy access to quality parks and green spaces
- #/% students who report being able to get help with schoolwork at home or in their community/'village'
- #/% families who report feeling included in local decision making
- #/% families who report feeling proud to live in Logan



## Effective systems

- The following sit across all domains
- #/% quality health, wellbeing and educational services for Logan's children when and where they need them
  - #/% quality service leadership with qualified, well resourced, culturally diverse staff
  - #/% child-ready services that are responsive to children's and families' diverse cultural and emotional needs

The Community Priorities above are based on 'The Nest', Australia's wellbeing framework for children and young people, developed by ARACY – Australian Research Alliance for Children and Young People.

'Our community' refers to those who get up in the morning and go to sleep at night in Logan

'Family' refers to parents/caregivers and children